



## ASCA NATIONAL STANDARDS: DEVELOPMENTAL CROSSWALKING TOOL

This form is a tool that can be used to assist you in planning your overall guidance curriculum.

<b>ACADEMIC DEVELOPMENT DOMAIN</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>
<b>Standard A:</b> Students will acquire the attitudes, knowledge, and skills that contribute to effective learning in school and across the life span.				
<b>Competency A1 Improve Academic Self-concept</b>				
A:A1.1 articulate feelings of competence and confidence as learners				
A:A1.2 display a positive interest in learning				
A:A1.3 take pride in work and achievement				
A:A1.4 accept mistakes as essential to the learning process	√	√		
A:A1.5 identify attitudes and behaviors which lead to successful learning	√	√		
<b>Competency A2 Acquire Skills for Improving Learning</b>				
A:A2.1 apply time management and task management skills				
A:A2.2 demonstrate how effort and persistence positively affect learning				
A:A2.3 use communications skills to know when and how to ask for help when needed	√	√		
A:A2.4 apply knowledge and learning styles to positively influence school performance				
<b>Competency A3 Achieve School Success</b>				
A:A3.1 take responsibility for their actions	√	√		
A:A3.2 demonstrate the ability to work independently, as well as the ability to work cooperatively with other students				
A:A3.3 develop a broad range of interest and abilities				
A:A3.4 demonstrate dependability, productivity, and initiative				
A:A3.5 share knowledge	√	√		
<b>Standard B:</b> Students will complete school with the academic preparation essential to choose from a wide range of substantial postsecondary options, including college.				
<b>Competency B1 Improve Learning</b>				
A:B1.1 demonstrate the motivation to achieve individual potential	√	√		
A:B1.2 learn and apply critical thinking skills				
A:B1.3 apply the study skills necessary for academic success at each level				
A:B1.4 seek information and support from faculty, staff, family and peers	√	√		
A:B1.5 organize and apply academic information from a variety of sources				
A:B1.6 use knowledge of learning styles to positively influence school performance				
A:B1.7 become a self-directed and independent learner				

## ASCA National Standards: Developmental Crosswalking Tool

<b>ACADEMIC DEVELOPMENT DOMAIN</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>
<b>Competency B2 Plan to Achieve Goals</b>				
A:B2.1 establish challenging academic goals in elementary, middle/junior high, and high school				
A:B2.2 use assessment results in educational planning				
A:B2.3 develop and implement an annual plan of study to maximize academic ability and achievement				
A:B2.4 apply knowledge of aptitudes and interests to goal setting				
A:B2.5 use problem-solving and decision-making skills to assess progress toward educational goals				
A:B2.6 understand the relationship between classroom performance and success in school				
A:B2.7 identify post-secondary options consistent with interests, achievement, aptitude, and abilities				
<b>STANDARD C: Students will understand the relationship of academics to the world of work, and to life at home and in the community.</b>				
<b>Competency C1 Relate School to Life Experience</b>				
A:C1.1 demonstrate the ability to balance school, studies, extracurricular activities, leisure time, and family life	√	√		
A:C1.2 seek co-curricular and community experiences to enhance the school experience	√			
A:C1.3 understand the relationship between learning and work				
A:C1.4 demonstrate an understanding of the value of lifelong learning as essential to seeking, obtaining, and maintaining life goals				
A:C1.5 understand that school success is the preparation to make the transition from student to community member				
A:C1.6 understand how school success and academic achievement enhance future career and vocational opportunities				

<b>CAREER DEVELOPMENT DOMAIN</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>
<b>STANDARD A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</b>				
<b>Competency A:1 Develop Career Awareness</b>				
C:A1.1 develop skills to locate, evaluate, and interpret career information				
C:A1.2 learn about the variety of traditional and nontraditional occupations				
C:A1.3 develop an awareness of personal abilities, skills, interests, and motivations				
C:A1.4 learn how to interact and work cooperatively in teams	√	√		
C:A1.5 learn to make decisions				
C:A1.6 learn how to set goals				
C:A1.7 understand the importance of planning				
C:A1.8 pursue and develop competency in areas of interest				
C:A1.9 develop hobbies and vocational interests				
C:A1.10 balance between work and leisure time	√	√		

## ASCA National Standards: Developmental Crosswalking Tool

<b>CAREER DEVELOPMENT DOMAIN</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>
<b>Competency A:2 Develop Employment Readiness</b>				
C:A2.1 acquire employability skills such as working on a team, problem-solving and organizational skills				
C:A2.2 apply job readiness skills to seek employment opportunities				
C:A2.3 demonstrate knowledge about the changing workplace				
C:A2.4 learn about the rights and responsibilities of employers and employees				
C:A2.5 learn to respect individual uniqueness in the workplace				
C:A2.6 learn how to write a resume				
C:A2.7 develop a positive attitude toward work and learning				
C:A2.8 understand the importance of responsibility, dependability, punctuality, integrity, and effort in the workplace				
C:A2.9 utilize time and task-management skills	√	√		
<b>STANDARD B: Students will employ strategies to achieve future career goals with success and satisfaction.</b>				
<b>Competency B:1 Acquire Career Information</b>				
C:B1.1 apply decision making skills to career planning, course selection, and career transition				
C:B1.2 identify personal skills, interests, and abilities and relate them to current career choice				
C:B1.3 demonstrate knowledge of the career planning process				
C:B1.4 know the various ways in which occupations can be classified				
C:B1.5 use research and information resources to obtain career information				
C:B1.6 learn to use the internet to access career planning information				
C:B1.7 describe traditional and non-traditional occupations and how these relate to career choice				
C:B1.8 understand how changing economic and societal needs influence employment trends and future training.				
<b>Competency B:2 Identify Career Goals</b>				
C:B2.1 demonstrate awareness of the education and training needed to achieve career goals				
C:B2.2 assess and modify their educational plan to support career				
C:B2.3 use employability and job readiness skills in internship, mentoring, shadowing, and/or other work experience.				
C:B2.4 select course work that is related to career interests				
C:B2.5 maintain a career planning portfolio				

## ASCA National Standards: Developmental Crosswalking Tool

<b>CAREER DEVELOPMENT DOMAIN</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>
<b>STANDARD C:</b> Students will understand the relationship between personal qualities, education, training, and the world of work.				
<b>Competency C:1 Acquire Knowledge to Achieve Career Goals</b>				
C:C1.1 understand the relationship between educational achievement and career success				
C:C1.2 explain how work can help to achieve personal success and satisfaction				
C:C1.3 identify personal preferences and interests which influence career choice and success				
C:C1.4 understand that the changing workplace requires lifelong learning and acquiring new skills				
C:C1.5 describe the effect of work on lifestyle				
C:C1.6 understand the importance of equity and access in career choice				
C:C1.7 understand that work is an important and satisfying means of personal expression				
<b>Competency C2 Apply Skills to Achieve Career Goals</b>				
C:C2.1 demonstrate how interests, abilities and achievement relate to achieving personal, social, educational, and career goals				
C:C2.2 learn how to use conflict management skills with peers and adults	√	√		
C:C2.3 learn to work cooperatively with others as a team member	√	√		
C:C2.4 apply academic and employment readiness skills in work-based learning situations such as internships, shadowing, and/or mentoring experiences				

<b>PERSONAL/SOCIAL DOMAIN</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>
<b>STANDARD A:</b> Students will acquire the knowledge, attitudes, and interpersonal skills to help them understand and respect self and others.				
<b>Competency A1 Acquire Self-Knowledge</b>				
PS:A1.1 develop positive attitudes toward self as a unique and worthy person				
PS:A1.2 identify values, attitudes and beliefs				
PS:A1.3 learn the goal-setting process				
PS:A1.4 understand change is a part of growth				
PS:A1.5 identify and express feelings	√	√		
PS:A1.6 distinguish between appropriate and inappropriate behavior	√	√		
PS:A1.7 recognize personal boundaries, rights, and privacy needs				
PS:A1.8 understand the need for self-control and how to practice it				
PS:A1.9 demonstrate cooperative behavior in groups	√	√		
PS:A1.10 identify personal strengths and assets				
PS:A1.11 identify and discuss changing personal and social roles	√	√		
PS:A1.12 identify and recognize changing family roles				

## ASCA National Standards: Developmental Crosswalking Tool

<b>PERSONAL/SOCIAL DOMAIN</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>
<b>Competency A2 Acquire Interpersonal Skills</b>				
PS:A2.1 recognize that everyone has rights and responsibilities				
PS:A2.2 respect alternative points of view	√	√		
PS:A2.3 recognize, accept, respect and appreciate individual differences	√	√		
PS:A2.4 recognize, accept and appreciate ethnic and cultural diversity	√	√		
PS:A2.5 recognize and respect differences in various family configurations				
PS:A2.6 use effective communications skills	√	√		
PS:A2.7 know that communication involves speaking, listening, and nonverbal behavior	√	√		
PS:A2.8 learn how to make and keep friends				
<b>STANDARD B: Students will make decisions set goals, and take necessary action to achieve goals.</b>				
<b>Competency B1 Self-Knowledge Application</b>				
PS:B1.1 use a decision-making and problem-solving model				
PS:B1.2 understand consequences of decisions and choices				
PS:B1.3 identify alternative solutions to a problem	√	√		
PS:B1.4 develop effective coping skills for dealing with problems	√	√		
PS:B1.5 demonstrate when, where and how to seek help for solving problems and making decisions				
PS:B1.6 know how to apply conflict resolution skills	√	√		
PS:B1.7 demonstrate a respect and appreciation for individual and cultural differences	√	√		
PS:B1.8 know when peer pressure is influencing a decision				
PS:B1.9 identify long- and short-term goals				
PS:B1.10 identify alternative ways of achieving goals				
PS:B1.11 use persistence and perseverance in acquiring knowledge and skills				
PS:B1.12 develop an action plan to set and achieve realistic goals				
<b>STANDARD C: Students will understand safety and survival skills.</b>				
<b>Competency C1 Acquire Personal Safety Skills</b>				
PS:C1.1 demonstrate knowledge of personal information (i.e. telephone number, home address, emergency contact)				
PS:C1.2 learn about the relationship between rules, laws, safety, and the protection of rights of the individual				
PS:C1.3 learn about the differences between appropriate and inappropriate physical contact				
PS:C1.4 demonstrate the ability to set boundaries, rights and personal privacy				
PS:C1.5 differentiate between situations requiring peer support and situations requiring adult professional help	√	√		
PS:C1.6 identify resource people in the school and community, and know how to seek their help	√	√		
PS:C1.7 apply effective problem-solving and decision-making skills to make safe and healthy choices	√	√		
PS:C1.8 learn about the emotional and physical dangers of substance use and abuse				
PS:C1.9 learn how to cope with peer pressure				
PS:C1.10 learn techniques for managing stress and conflict	√	√		
PS:C1.11 learn coping skills for managing life events	√	√		