Lane Tech Peer Mentoring- Closing the Gap

Target Group: 10% of students from each grade level.   **Year: 2012-2013**

Target Group Selection is based upon the following Criteria: Students from each grade level would apply to participate in Peer Mentoring to ensure interest. Students would then be matched based upon interests and

Data that drove this decision: Noticed gaps in student needs between each grade level.

Counselor	Intended Effects on academics, behaviors or attendance	ASCA Student Competency	ASCA Domain and Standard	Type of activity to be delivered in what manner	Curriculum and Resources needed	Projected number of students impacted	Evaluation Method	Project Start/Project End
A. Pigusch H. Hendrickx M. Clark K. Hinden J. Stec	•Increased connectedness to Lane Tech • Increased student self-esteem • Increased student competency and self-efficiency •Increased student interpersonal communication skills and conflict resolution skills.	Acquire Self-Knowledge Acquire Interpersonal Skills Self-Knowledge Applicatin Acquire Personal Safety Skills	Personal/Social A, B, C	Peer Mentoring students on a 1:1 ratio in each grade level. Freshman will be with Juniors and Sophmores will be with Seniors.	Access to students. Time to evaluate student applications and match potential pairs. Time to allow students to meet with their peer mentor during division classroom time.	10% of students from each grade level.	Student Pre and Post Reflections	September 2012-June 2013

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Principal's Signature   **Date**   **Prepared by**