## Ashleigh

Last Modified: 02/19/2012

1. Gender

| \# | Answer | Bar | Response | \% |
| :---: | :---: | :---: | :---: | :---: |
| 1 | Male |  | 57 | 47\% |
| 2 | Female |  | 62 | 51\% |
| 3 | Other | - | 3 | 2\% |
|  | Total |  | 122 |  |


| Statistic | Value |
| :--- | :---: |
| Min Value | 1 |
| Max Value | 3 |
| Mean | 1.56 |
| Variance | 0.30 |
| Standard Deviation | 0.55 |
| Total Responses | 122 |

2. What year are you at Lane Tech?

| \# | Answer | Bar | Response |  | \% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Freshman |  | 53 |  | 43\% |
| 2 | Sophomore |  | 65 |  | 53\% |
| 3 | Junior | I | 1 |  | 1\% |
| 4 | Senior | $\underline{\square}$ | 3 |  | 2\% |
|  | Total |  | 122 |  |  |
| Statistic |  |  | Value |  |  |
| Min Value |  |  | 1 |  |  |
| Max Value |  |  | 4 |  |  |
| Mean |  |  | 1.62 |  |  |
| Variance |  |  | 0.40 |  |  |
| Standard Deviation |  |  | 0.63 |  |  |
| Total Responses |  |  | 122 |  |  |

3. Please select all the possible types of groups you might be interested in participating in:


| Statistic | Value |
| :--- | :---: | :---: |
| Min Value | 1 |
| Max Value | 6 |
| Total Responses | 120 |

4. In what seting size would you prefer to learn more about social/em otional issues?

| \# | Answer | Bar | Response | \% |
| :---: | :---: | :---: | :---: | :---: |
| 1 | Small group (5-15 students) |  | 65 | 53\% |
| 2 | Classroom (20-30 students) |  | 47 | 39\% |
| 3 | Large group (50+ students) | - | 10 | 8\% |
|  | Total |  | 122 |  |
| Statistic |  |  | Value |  |
| Min Value |  |  | 1 |  |
| Max Value |  |  | 3 |  |
| Mean |  |  | 1.55 |  |
| Variance |  |  | 0.41 |  |
| Standard Deviation |  |  | 0.64 |  |
| Total Responses |  |  | 122 |  |

5. What time of day would you prefer to have group meetings?

| \# | Answer | Bar | Response | \% |
| :---: | :---: | :---: | :---: | :---: |
| 1 | Before school |  | 18 | 15\% |
| 2 | Lunch |  | 30 | 25\% |
| 3 | After school |  | 74 | 61\% |
|  | Total |  | 122 |  |
| Statistic |  |  | Value |  |
| Min Value |  |  | 1 |  |
| Max Value |  |  | 3 |  |
| Mean |  |  | 2.46 |  |
| Variance |  |  | 0.55 |  |
| Standard Deviation |  |  | 0.74 |  |
| Total Responses |  |  | 122 |  |

6. How often would you like a group to meet?

7. How likely would it be for you to use the following programs or resources when resolving a social or em otional issue?

| \# | Question | Very <br> Likely | Likely | Somewhat Likely | Somewhat Unlikely | Unlikely | $\begin{aligned} & \text { Very } \\ & \text { Unlikely } \end{aligned}$ | Responses | Mean |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Peer mentoring program | 9 | 31 | 38 | 13 | 14 | 17 | 122 | 3.35 |
| 2 | On-line resources | 15 | 22 | 41 | 10 | 22 | 12 | 122 | 3.31 |
| 3 | An outside agency instead of resources at Lane Tech | 6 | 10 | 39 | 17 | 32 | 18 | 122 | 3.93 |


| Statistic | Peer mentoring program | On-line resources | An outside agency instead of resources at Lane Tech |
| :--- | :---: | :---: | :---: |
| Min Value | 1 | 1 | 1 |
| Max Value | 6 | 6 | 6 |
| Mean | 3.35 | 3.31 | 3.93 |
| Variance | 2.26 | 2.28 | 1.95 |
| Standard Deviation | 1.50 | 1.51 | 1.40 |
| Total Responses | 122 | 122 | 122 |

8. Do you feel the following individuals are accepting of your thoughts, feelings, and behaviors?

| \# | Question | Clearly accepting | Mostly accepting | Somewhataccepting | Mostly rejecting | Clearly rejecting | Responses | Mean |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Parent/Guardian | 44 | 31 | 37 | 8 | 2 | 122 | 2.12 |
| 2 | Teachers | 18 | 50 | 46 | 6 | 2 | 122 | 2.38 |
| 3 | School Counselors | 37 | 48 | 31 | 4 | 2 | 122 | 2.07 |
| 4 | Administrators | 17 | 37 | 52 | 13 | 3 | 122 | 2.57 |
| 5 | Friends | 64 | 43 | 12 | 3 | 0 | 122 | 1.62 |
| 6 | Classmates | 28 | 56 | 29 | 7 | 2 | 122 | 2.17 |
| 7 | Siblings/Other Family Members | 41 | 39 | 31 | 8 | 3 | 122 | 2.12 |


| Statistic | ParentGuardian | Teachers | School Counselors | Administrators | Friends | Classmates | Siblings/Other Family Members |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Min Value | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| Max Value | 5 | 5 | 5 | 5 | 4 | 5 | 5 |
| Mean | 2.12 | 2.38 | 2.07 | 2.57 | 1.62 | 2.17 | 2.12 |
| Variance | 1.07 | 0.73 | 0.84 | 0.89 | 0.58 | 0.82 | 1.07 |
| Standard Deviation | 1.03 | 0.86 | 0.92 | 0.94 | 0.76 | 0.91 | 1.03 |
| Total Responses | 122 | 122 | 122 | 122 | 122 | 122 | 122 |

9. If you were a counselor at Lane Tech, what activities and programs would you like
to create to address these social and/or emotional issues?

## Text Response

More interacting with the students your in charge of, meet more often not just once every year.
I would let the kids do what they wish to do about these issues.
I would write out a play and have the students act them out.
Violence Prevention Intervention
I would like to create after school programs to allow kids to come if they want or need the help
A support group
make a dub
Set aside more time for individuals instead of meeting for a short period of time
a group circle
make a dub
yes
CLUBS
Peer Group
Meetings everyday.
I do not know.
Many situations in which students may be having problems in socially, games and activities, what to do to boot self esteem and so on
Talking groups
A secure anti-cyberbully rule; even if a person suspects that another kid is cyberbully him/her, councelors should handle the situation firmly.
I would offer a club type of group after school. It would act as a support group for people needing and/or wanting help.
social programs
I don't know.
 facing.
Blank
Blank
blank
Blank
Blank
Blank
Self-Esteem dub!
Blank
Blank
Blank
IDK
None
Blank
group mentoring/fun therapy sessions
Blank
Blank
Blank
IDK
Groups and afterschool activities like softball or kickball
A dub where kids could come and just talk
blank
Blank
An activity involving situational role play, then saying how you feel about it.
Blank
None
?
Blank
Blank


| Statistic | Value |
| :--- | :--- |
| ToalReper |  |

Total Responses

