## Heather

Last Modified: 02/24/2012
Drilling Down by: 1

1. Gender

| \# | Answer | Male | Female | Other |
| :---: | :---: | :---: | :---: | :---: |
| 1 | Male | 57 | 0 | 0 |
| 2 | Female | 0 | 62 | 0 |
| 3 | Other | 0 | 0 | 3 |
|  | Total | 57 | 62 | 3 |
| Statistic |  | Male | Female | Other |
| Min Value |  | 1 | 2 | 3 |
| Max Value |  | 1 | 2 | 3 |
| Mean |  | 1.00 | 2.00 | 3.00 |
| Variance |  | 0.00 | 0.00 | 0.00 |
| Standard Deviation |  | 0.00 | 0.00 | 0.00 |
| Total Responses |  | 57 | 62 | 3 |

2. What year are you at Lane Tech?

| \# | Answer | Male | Female | Other |
| :---: | :---: | :---: | :---: | :---: |
| 1 | Freshman | 27 | 25 | 1 |
| 2 | Sophomore | 28 | 36 | 1 |
| 3 | Junior | 0 | 1 | 0 |
| 4 | Senior | 2 | 0 | 1 |
|  | Total | 57 | 62 | 3 |
| Statistic |  | Male | Female | Other |
| Min Value |  | 1 | 1 | 1 |
| Max Value |  | 4 | 3 | 4 |
| Mean |  | 1.60 | 1.61 | 2.33 |
| Variance |  | 0.46 | 0.27 | 2.33 |
| Standard Deviation |  | 0.68 | 0.52 | 1.53 |
| Total Responses |  | 57 | 62 | 3 |

3. Please select all the possible types of groups you might be interested in participating in:

| \# | Answer |  |  | Male | Female | Other |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Relationships (dating, friendships, family, conflict management, divorce) |  |  | 41 | 51 | 3 |
| 2 | Violence \& Conflict (gang, bullying, domestic violence) |  |  | 14 | 15 | 1 |
| 3 | Health (eating disorder, self harm, body image, drugs, alcohol, pregnancy, STDs) |  |  | 13 | 25 | 1 |
| 4 | Self (self esteem, stress management, learning styles, problem solving) |  |  | 36 | 35 | 1 |
| 5 | LGBTQIA (lesbian, gay, bisexual, transgender, questioning, intersex, and asexual) |  |  | 8 | 6 | 2 |
| 6 | Death \& Dying (suicide, loss, grief) |  |  | 10 | 16 | 1 |
|  | Total |  |  | 122 | 148 | 9 |
| Statistic Male |  |  | Female |  | O |  |
| Min Value |  | 1 | 1 |  | 1 |  |
| Max Value |  | 6 | 6 |  | 6 |  |
| Total Responses $\quad 55$ |  |  | 62 |  | 3 |  |

4. What time of day would you prefer to have group meetings?

| \# | Answer | Male | Female | Other |
| :---: | :---: | :---: | :---: | :---: |
| 1 | Before school | 8 | 10 | 0 |
| 2 | Lunch | 14 | 16 | 0 |
| 3 | After school | 35 | 36 | 3 |
|  | Total | 57 | 62 | 3 |
| Statistic |  | Male | Female | Other |
| Min Value |  | 1 | 1 | 3 |
| Max Value |  | 3 | 3 | 3 |
| Mean |  | 2.47 | 2.42 | 3.00 |
| Variance |  | 0.54 | 0.58 | 0.00 |
| Standard Deviation |  | 0.73 | 0.76 | 0.00 |
| Total Responses |  | 57 | 62 | 3 |

5. How often would you like a group to meet?

| \# | Answer |  | Male | Female | Other |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Weekly |  | 23 | 29 | 0 |
| 2 | Monthly |  | 21 | 28 | 1 |
| 3 | Four times a year |  | 6 | 5 | 0 |
| 4 | Once a year |  | 7 | 0 | 2 |
|  | Total |  | 57 | 62 | 3 |
| Statistic |  | Male |  | Female | Other |
| Mean |  | 1.95 |  | 1.61 | 3.33 |

6. In what setting size would you prefer to learn more about social/em otional issues?

| \# | Answer |  | Male | Female | Other |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Small group (5-15 students) |  | 28 | 36 | 1 |
| 2 | Classroom (20-30 students) |  | 25 | 21 | 1 |
| 3 | Large group (50+ students) |  | 4 | 5 | 1 |
|  | Total |  | 57 | 62 | 3 |
| Statistic |  | Male |  | Female | Other |
| Min Value |  | 1 |  | 1 | 1 |
| Max Value |  | 3 |  | 3 | 3 |
| Mean |  | 1.58 |  | 1.50 | 2.00 |
| Variance |  | 0.39 |  | 0.42 | 1.00 |
| Standard Deviation |  | 0.63 |  | 0.65 | 1.00 |
| Total Responses |  | 57 |  | 62 | 3 |

7. How likely would it be for you to use the following programs or resources when resolving a social or emotional issue?

| Male |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \# | Question |  | Very Likely | Likely | Somewhat Likely | Somewhat Unlikely | Unlikely | Very Unlikely |
| 1 | Peer mentoring program |  | 3 | 14 | 17 | 9 | 6 | 8 |
| 2 | On-line resources |  | 9 | 5 | 21 | 7 | 9 | 6 |
| 3 | An outside agency instead of resources at Lane Tech |  | 5 | 2 | 19 | 9 | 15 | 7 |
| Female |  |  |  |  |  |  |  |  |
| \# | Question |  | Very Likely | Likely | Somewhat Likely | Somewhat Unlikely | Unlikely | Very Unlikely |
| 1 | Peer mentoring program |  | 6 | 17 | 20 | 4 | 8 | 7 |
| 2 | On-line resources |  | 6 | 17 | 20 | 3 | 13 | 3 |
| 3 | An outside agency instead of resources at Lane Tech |  | 1 | 8 | 20 | 8 | 17 | 8 |
| Other |  |  |  |  |  |  |  |  |
| \# | Question |  | Very Likely | Likely | Somewhat Likely | Somewhat Unlikely | Unlikely | Very Unlikely |
| 1 | Peer mentoring program |  | 0 | 0 | 1 | 0 | 0 | 2 |
| 2 | On-line resources |  | 0 | 0 | 0 | 0 | 0 | 3 |
| 3 | An outside agency instead of resources at Lane Tech |  | 0 | 0 | 0 | 0 | 0 | 3 |
| Male |  |  |  |  |  |  |  |  |
| Statistic |  | Peer mentoring program | On-line resources |  | An outside agency instead of resources at Lane Tech |  |  |  |
| Mean |  | 3.44 | 3.35 |  | $3.84$ |  |  |  |
| Female |  |  |  |  |  |  |  |  |
| Statistic |  | Peer mentoring program | On-line resources |  | An outside agency instead of resources at Lane Tech |  |  |  |
| Mean |  | 3.19 | 3.15 |  | $3.90$ |  |  |  |
| Other |  |  |  |  |  |  |  |  |
| Statistic |  | Peer mentoring program | On-line resources |  | An outside agency instead of resources at Lane Tech |  |  |  |
| Mean |  | 5.00 | 6.00 |  | 6.00 |  |  |  |

8. Do you feel the following individuals are accepting of your thoughts, feelings, and behaviors?

|  | Male | Female | Other |
| :--- | :---: | :---: | :---: |
| Parent/Guardian | 1.96 | 2.26 | 2.33 |
| Teachers | 2.16 | 2.55 | 3.00 |
| School Counselors | 1.98 | 2.10 | 3.00 |
| Administrators | 2.56 | 2.56 | 3.00 |
| Friends | 1.74 | 1.47 | 2.67 |
| Classmates | 2.21 | 2.11 | 2.67 |
| Siblings/Other Family Members | 2.11 | 2.11 | 2.67 |


|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question |  |  |  |  |  |  |  |
| Male | Parent/Guardian | Teachers | School Counselors | Administrators | Friends | Classmates | Siblings/Other Family Members |
| Female | Parent/Guardian | Teachers | School Counselors | Administrators | Friends | Classmates | Siblings/Other Family Members |
| Other | Parent/Guardian | Teachers | School Counselors | Administrators | Friends | Classmates | Siblings/Other Family Members |
| Clearly accepting |  |  |  |  |  |  |  |
| Male | 25 | 11 | 19 | 8 | 26 | 14 | 19 |
| Female | 18 | 6 | 17 | 8 | 37 | 13 | 21 |
| Other | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| Mostly accepting |  |  |  |  |  |  |  |
| Male | 14 | 27 | 22 | 16 | 21 | 23 | 20 |
| Female | 17 | 23 | 26 | 21 | 22 | 33 | 19 |
| Other | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Somewhat accepting |  |  |  |  |  |  |  |
| Male | 13 | 18 | 14 | 26 | 9 | 15 | 12 |
| Female | 22 | 27 | 16 | 25 | 2 | 13 | 18 |
| Other | 2 | 1 | 1 | 1 | 1 | 1 | 1 |
| Mostly rejecting |  |  |  |  |  |  |  |
| Male | 5 | 1 | 2 | 7 | 1 | 4 | 5 |
| Female | 3 | 5 | 2 | 6 | 1 | 2 | 2 |
| Other | 0 | 0 | 0 | 0 | 1 | 1 | 1 |
| Clearly rejecting |  |  |  |  |  |  |  |
| Male | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| Female | 2 | 1 | 1 | 2 | 0 | 1 | 2 |
| Other | 0 | 1 | 1 | 1 | 0 | 0 | 0 |

9. If you were a counselor at Lane Tech, what activities and programs would you like
to create to address these social and/or emotional issues?

## Male

## Text Response

More interacting with the students your in charge of, meet more often not just once every year.
I would let the kids do what they wish to do about these issues.
make a dub
make a dub
I do not know.
Many situations in which students may be having problems in socially, games and activities, what to do to boot self esteem and so on
Talking groups
social programs
Blank
Blank
Blank
Self-Esteem dub!
Blank
Blank
None
Blank
group mentoring/fun therapy sessions
Blank
Blank
Blank
?
Blank
Blank
blank
blank
baking, sewing
blank
Blank
blank
blank
blank
pizza parties with feeling discussions
Dont know
no clue
Blank
Blank
I dont know
Blank
dubs where we share issues of everyday life
blank
A group discussion
Blank
Blank
blank
Blank
Send parents/guardians letters on how and why to be accepting of their child
Blank
Blank
Blank
Blank

## After-school programs

An activity being active.
Group about relationships
Blank
Some group discussion thing.
N/A
Blank
TextResponse Female

I would write out a play and have the students act them out.
Violence Prevention Intervention
I would like to create after school programs to allow kids to come if they want or need the help
A support group
Set aside more time for individuals instead of meeting for a short period of time
a group circle
yes
CLUBS
Peer Group
Meetings everyday.
A secure anti-cyberbully rule; even if a person suspects that another kid is cyberbully him/her, councelors should handle the situation firmly.
I would offer a club type of group after school. It would act as a support group for people needing and/or wanting help.
I don't know.
 facing.

Blank
Blank
blank
Blank
Blank
IDK
Groups and afterschool activities like softball or kickball
A dub where kids could come and just talk
blank
An activity involving situational role play, then saying how you feel about it
Blank
None
Blank
Blank
Have a group that talks about all of these problems
I don't know
anything that will help
Blank
Meetings where everyone would get to know each other very well and be able to understand each other, more self-esteem for others.
would help more kids out
blank
home economics/trade classes, sewing, cooking, crafts
blank
blank
blank
A dass where everyone can tell how they really feel about something anonymously
I dont know
blank
A social group
gang and violence help
youth group

I would make my students go to counseling once a week to talk about their day/week
group meetings
blank
Blank
Relationships
Activities and programs where you have fun.
Whatever I deem is relevant.
After school meetings
Blank
I would create a counseling group to just talk about normal life and/or issues.
Groups that meet.
Brief counseling once a week.
Blank
A dass for every single grade.
Talent.
Blank
Blank
Oher
Text Response
IDK
Blank
blank

| Statistic | Male | Female | Other |
| :--- | :---: | :---: | :---: |
| Total Responses | 57 | 62 | 3 |

