Kato Last Modified: 02/24/2012 Drilling Down by: 3

1. Gender

;	! Answer	Relationships (dating, friendships, family, conflict management, divorce)	Violence & Conflict (gang, bullying, domestic violence)	Health (eating disorder, self harm, body image, drugs, alcohol, pregnancy, STDs)	Self (self esteem, stress management, learning styles, problem solving)	LGBTQIA (lesbian, gay, bisexual, transgender, questioning, intersex, and asexual)	Death & Dying (suicide, loss, grief)
	Male	41	14	13	36	8	10
2	Female	51	15	25	35	6	16
;	Other	3	1	1	1	2	1
	Total	95	30	39	72	16	27

Statistic	Relationships (dating, friendships, family, conflict management, divorce)	Violence & Conflict (gang, bullying, domestic violence)	Health (eating disorder, self harm, body image, drugs, alcohol, pregnancy, STDs)	Self (self esteem, stress management, learning styles, problem solving)	LGBTQIA (lesbian, gay, bisexual, transgender, questioning, intersex, and asexual)	Death & Dying (suicide, loss, grief)
Min Value	1	1	1	1	1	1
Max Value	3	3	3	3	3	3
Mean	1.60	1.57	1.69	1.51	1.63	1.67
Variance	0.31	0.32	0.27	0.28	0.52	0.31
Standard Deviation	0.55	0.57	0.52	0.53	0.72	0.55
Total Responses	95	30	39	72	16	27

2. What year are you at Lane Tech?

#	Answer	Relationships (dating, friendships, family, conflict management, divorce)	Violence & Conflict (gang, bullying, domestic violence)	Health (eating disorder, self harm, body image, drugs, alcohol, pregnancy, STDs)	Self (self esteem, stress management, learning styles, problem solving)	LGBTQIA (lesbian, gay, bisexual, transgender, questioning, intersex, and asexual)	Death & Dying (suicide, loss, grief)
1	Freshman	42	8	14	34	4	7
2	Sophomore	49	21	25	37	11	19
3	Junior	1	0	0	0	0	0
4	Senior	3	1	0	1	1	1
	Total	95	30	39	72	16	27

Statistic	Relationships (dating, friendships, family, conflict management, divorce)	Violence & Conflict (gang, bullying, domestic violence)	Health (eating disorder, self harm, body image, drugs, alcohol, pregnancy, STDs)	Self (self esteem, stress management, learning styles, problem solving)	LGBTQIA (lesbian, gay, bisexual, transgender, questioning, intersex, and asexual)	Death & Dying (suicide, loss, grief)
Min Value	1	1	1	1	1	1
Max Value	4	4	2	4	4	4
Mean	1.63	1.80	1.64	1.56	1.88	1.81
Variance	0.45	0.37	0.24	0.33	0.52	0.39
Standard Deviation	0.67	0.61	0.49	0.58	0.72	0.62
Total Responses	95	30	39	72	16	27

$\mbox{\bf 3. \ Please select all the possible types of groups you might be interested in participating in:}$

#	Answer	Relationships (dating, friendships, family, conflict management, divorce)	Violence & Conflict (gang, bullying, domestic violence)	Health (eating disorder, self harm, body image, drugs, alcohol, pregnancy, STDs)	Self (self esteem, stress management, learning styles, problem solving)	LGBTQIA (lesbian, gay, bisexual, transgender, questioning, intersex, and asexual)	Death & Dying (suicide, loss, grief)
1	Relationships (dating, friendships, family, conflict management, divorce)	95	23	32	54	14	22
2	Violence & Conflict (gang, bullying, domestic violence)	23	30	17	24	8	15
3	Health (eating disorder, self harm, body image, drugs, alcohol, pregnancy, STDs)	32	17	39	28	11	16
4	Self (self esteem, stress management, learning styles, problem solving)	54	24	28	72	10	21
5	LGBTQIA (lesbian, gay, bisexual, transgender, questioning, intersex, and asexual)	14	8	11	10	16	12
6	Death & Dying (suicide, loss, grief)	22	15	16	21	12	27
	Total	240	117	143	209	71	113

Statistic	Relationships (dating, friendships, family, conflict management, divorce)	Violence & Conflict (gang, bullying, domestic violence)	Health (eating disorder, self harm, body image, drugs, alcohol, pregnancy, STDs)	Self (self esteem, stress management, learning styles, problem solving)	LGBTQIA (lesbian, gay, bisexual, transgender, questioning, intersex, and asexual)	Death & Dying (suicide, loss, grief)
Min Value	1	1	1	1	1	1
Max Value	6	6	6	6	6	6
Total Responses	95	30	39	72	16	27

$\textbf{4.} \ \ \text{In what setting size would you prefer to learn more about social/emotional issues?}$

#	Answer	Relationships (dating, friendships, family, conflict management, divorce)	Violence & Conflict (gang, bullying, domestic violence)	Health (eating disorder, self harm, body image, drugs, alcohol, pregnancy, STDs)	Self (self esteem, stress management, learning styles, problem solving)	LGBTQIA (lesbian, gay, bisexual, transgender, questioning, intersex, and asexual)	Death & Dying (suicide, loss, grief)
1	Small group (5-15 students)	50	15	17	37	8	16
2	Classroom (20-30 students)	39	14	19	30	8	10
3	Large group (50+ students)	6	1	3	5	0	1
	Total	95	30	39	72	16	27

Statistic	Relationships (dating, friendships, family, conflict management, divorce)	Violence & Conflict (gang, bullying, domestic violence)	Health (eating disorder, self harm, body image, drugs, alcohol, pregnancy, STDs)	Self (self esteem, stress management, learning styles, problem solving)	LGBTQIA (lesbian, gay, bisexual, transgender, questioning, intersex, and asexual)	Death & Dying (suicide, loss, grief)
Min Value	1	1	1	1	1	1
Max Value	3	3	3	3	2	3
Mean	1.54	1.53	1.64	1.56	1.50	1.44
Variance	0.38	0.33	0.39	0.39	0.27	0.33
Standard Deviation	0.62	0.57	0.63	0.63	0.52	0.58
Total Responses	95	30	39	72	16	27

5. What time of day would you prefer to have group meetings?

#	Answer	Relationships (dating, friendships, family, conflict management, divorce)	Violence & Conflict (gang, bullying, domestic violence)	Health (eating disorder, self harm, body image, drugs, alcohol, pregnancy, STDs)	Self (self esteem, stress management, learning styles, problem solving)	LGBTQIA (lesbian, gay, bisexual, transgender, questioning, intersex, and asexual)	Death & Dying (suicide, loss, grief)
1	Before school	12	6	6	12	4	6
2	Lunch	25	5	11	16	3	4
3	After school	58	19	22	44	9	17
	Total	95	30	39	72	16	27

Statistic	Relationships (dating, friendships, family, conflict management, divorce)	Violence & Conflict (gang, bullying, domestic violence)	Health (eating disorder, self harm, body image, drugs, alcohol, pregnancy, STDs)	Self (self esteem, stress management, learning styles, problem solving)	LGBTQIA (lesbian, gay, bisexual, transgender, questioning, intersex, and asexual)	Death & Dying (suicide, loss, grief)
Min Value	1	1	1	1	1	1
Max Value	3	3	3	3	3	3
Mean	2.48	2.43	2.41	2.44	2.31	2.41
Variance	0.51	0.67	0.56	0.59	0.76	0.71
Standard Deviation	0.71	0.82	0.75	0.77	0.87	0.84
Total Responses	95	30	39	72	16	27

6. How often would you like a group to meet?

#	Answer	Relationships (dating, friendships, family, conflict management, divorce)	Violence & Conflict (gang, bullying, domestic violence)	Health (eating disorder, self harm, body image, drugs, alcohol, pregnancy, STDs)	Self (self esteem, stress management, learning styles, problem solving)	LGBTQIA (lesbian, gay, bisexual, transgender, questioning, intersex, and asexual)	Death & Dying (suicide, loss, grief)
1	Weekly	43	14	19	35	8	13
2	Monthly	41	11	16	25	6	10
3	Four times a year	6	3	3	8	0	3
4	Once a year	5	2	1	4	2	1
	Total	95	30	39	72	16	27

Statistic	Relationships (dating, friendships, family, conflict management, divorce)	Violence & Conflict (gang, bullying, domestic violence)	Health (eating disorder, self harm, body image, drugs, alcohol, pregnancy, STDs)	Self (self esteem, stress management, learning styles, problem solving)	LGBTQIA (lesbian, gay, bisexual, transgender, questioning, intersex, and asexual)	Death & Dying (suicide, loss, grief)
Min Value	1	1	1	1	1	1
Max Value	4	4	4	4	4	4
Mean	1.72	1.77	1.64	1.74	1.75	1.70
Variance	0.65	0.81	0.55	0.76	1.00	0.68
Standard Deviation	0.81	0.90	0.74	0.87	1.00	0.82
Total Responses	95	30	39	72	16	27

Relationships (dating, friendships, family, conflict management, divorce)									
#	Question		Very Likely	Likely	SomewhatLikely	Somewhat Unlikely	Unlikely	Very Unlikely	
1	Peer mentoring program	m	8	26	28	11	12	10	
2	On-line resources		8	19	31	9	20	8	
3	An outside agency inst	ead of resources at Lane Tech	4	8	30	12	29	12	
		Viole	ence & Conflict (gang, bull	ying, domestic violen	ce)			
#	Question		Very Likely	Likely	SomewhatLikely	SomewhatUnlikely	Unlikely	Very Unlikely	
1	Peer mentoring program	4	5	14	2	1	4		
2	On-line resources		8	5	10	1	3	3	
3 An outside agency instead of resources at Lane Tech			3	4	10	2	5	6	
		Health (eating dis	order, self harm	n, body ima	ge, drugs, alcohol, pr	egnancy, STDs)			
#	Question		Very Likely	Likely	SomewhatLikely	Somewhat Unlikely	Unlikely	Very Unlikely	
1	Peer mentoring program	m	6	12	10	2	6	3	
2	On-line resources		7	9	15	2	5	1	
3	An outside agency inste	ead of resources at Lane Tech	3	3	16	1	13	3	
		Self (self est	eem, stress man	ragement, I	earning styles, probl	em solving)			
#	Question		Very Likely	Likely	SomewhatLikely	Somewhat Unlikely	Unlikely	Very Unlikely	
1	Peer mentoring program	m	6	20	24	7	5	10	
2	On-line resources		10	13	26	6	12	5	
3	An outside agency inste	ead of resources at Lane Tech	4	5	24	9	22	8	
		LGBTQIA (lesbian,	gay, bisexual,	transgend	er, questioning, inter	sex, and asexual)			
#	Question		Very Likely	Likely	SomewhatLikely	S omewhat Unlikely	Unlikely	Very Unlikely	
1	Peer mentoring program	m	2	3	4	0	5	2	
2	On-line resources		2	3	5	0	4	2	
3	An outside agency inste	ead of resources at Lane Tech	2	0	7	1	3	3	
				Death & Dying (suicide, loss, grief)				l	
#	Question		Very Likely	Likely	SomewhatLikely	Somewhat Unlikely	Unlikely	Very Unlikely	
	Peer mentoring program	n	4	6	10	1	4	2	
_	On-line resources		5	5	10	0	5	2	
3	An outside agency inste	ead of resources at Lane Tech	3	1	10	2	6	5	
		Relationships	(dating, friend	ships, fam	ily, conflict managem	ent, divorce)			
Stat	tistic	Peer mentoring program	On-line	resources	An o	outside agency instead of re	sources at La	ne Tech	
Min '	Value	1		1		1			
Max	Value	6		6		6			
Mear	n	3.24	3.40			3.95			
Varia	ance	2.14	2.09			1.86			
Stan	dard Deviation	1.46	1	.45		1.36			
Total	Responses	95		95		95			
		Viole	ence & Conflict (gang, bull	ying, domestic violen	domestic violence)			
	tistic	Peer mentoring program	On-line resources		And	An outside agency instead of resources at Lane Tech			
	Value	1		1		1			
	Value	6		6		6			
Mear		3.10		.83		3.67			
Varia		2.16		63		2.71			
	dard Deviation	1.47		.62		1.65			
Total	Responses	30		30		30			
					ge, drugs, alcohol, pr 				
	tistic	Peer mentoring program		resources	And	outside agency instead of re	sources at La	ne Tech	
	Value	1		1		1			
	Value	6		6		6			
Mear	n	2.97	2	.79	3.69				

	I		
Variance	2.34	1.75	2.01
Standard Deviation	1.53	1.32	1.42
Total Responses	39	39	39
	Self (self estee	m, stress management, learn	ing styles, problem solving)
Statistic	Peer mentoring program	On-line resources	An outside agency instead of resources at Lane Tech
Min Value	1	1	1
Max Value	6	6	6
Mean	3.21	3.17	3.89
Variance	2.22	2.11	1.87
Standard Deviation	1.49	1.45	1.37
Total Responses	72	72	72
	LGBTQIA (lesbian, g	ay, bisexual, transgender, q	uestioning, intersex, and asexual)
Statistic	Peer mentoring program	On-line resources	An outside agency instead of resources at Lane Tech
Min Value	1	1	1
Max Value	6	6	6
Mean	3.56	3.44	3.75
Variance	2.93	2.80	2.60
Standard Deviation	1.71	1.67	1.61
Total Responses	16	16	16
		Death & Dying (suicide, I	oss, grief)
Statistic	Peer mentoring program	On-line resources	An outside agency instead of resources at Lane Tech
Min Value	1	1	1
Max Value	6	6	6
Mean	3.04	3.04	3.81
Variance	2.19	2.42	2.54
Standard Deviation	1.48	1.56	1.59
Total Responses	27	27	27

		Relationships (dating	g. friendships. family. c	onflict management, divorce)		
#	Question	Clearly accepting	Mostly accepting	Somewhataccepting	Mostly rejecting	Clearly rejecting
1	Parent/Guardian	36	24	28	5	2
2	Teachers	14	39	36	4	2
3	School Counselors	31	38	21	3	2
4	Administrators	13	29	41	10	2
5	Friends	54	32	8	1	0
6	Classmates	24	44	22	4	1
7	Siblings/Other Family Members	34	29	22	7	3
		Violence & 0	Conflict (gang, bullying	, domestic violence)		
#	Question	Clearly accepting	Mostly accepting	Somewhataccepting	Mostly rejecting	Clearly rejecting
1	Parent/Guardian	13	7	6	2	2
2	Teachers	6	11	11	2	0
3	School Counselors	7	11	11	1	0
4	Administrators	3	8	13	6	0
5	Friends	16	9	5	0	0
6	Classmates	4	13	10	2	1
7	Siblings/Other Family Members	9	11	6	2	2
		Health (eating disorder, s	self harm, body image, d	rugs, alcohol, pregnancy, ST	Ds)	
#	Question	Clearly accepting	Mostly accepting	Somewhataccepting	Mostly rejecting	Clearly rejecting
1	Parent/Guardian	13	9	12	3	2
2	Teachers	5	19	14	1	0
3	School Counselors	11	13	15	0	0
4	Administrators	4	12	19	4	0
5	Friends	17	19	2	1	0
6	Classmates	6	21	8	3	1
7	Siblings/Other Family Members	12	9	12	4	2
		Self (self esteem, str	ress management, learn	ing styles, problem solving)		
7	Question	Self (self esteem, str	ress management, learn	ing styles, problem solving) Somewhat accepting	Mostly rejecting	Clearly rejecting
#	Question Parent/Guardian	Self (self esteem, str Clearly accepting 27	ress management, learni Mostly accepting 20	ing styles, problem solving) Somewhat accepting	Mostly rejecting	Clearly rejecting
# 1 2	Question Parent/Guardian Teachers	Self (self esteem, str Clearly accepting 27	ress management, learni Mostly accepting 20 33	ing styles, problem solving) Somewhat accepting 19 23	Mostly rejecting 4 6	Clearly rejecting 2 0
# 1 2 3	Question Parent/Guardian Teachers School Counselors	Self (self esteem, str Clearly accepting 27 10 21	ress management, learni Mostly accepting 20 33 28	Somewhat accepting 19 23 20	Mostly rejecting 4 6 3	Clearly rejecting 2 0 0
# 1 2 3 4	Question Parent/Guardian Teachers School Counselors Administrators	Self (self esteem, str Clearly accepting 27 10 21 9	Mostly accepting 20 33 28 25	Somewhat accepting 19 23 20 27	Mostly rejecting 4 6 3 10	Clearly rejecting 2 0 1
# 1 2 3 4 5	Question Parent/Guardian Teachers School Counselors Administrators Friends	Self (self esteem, str Clearly accepting 27 10 21 9 35	Mostly accepting 20 33 28 25 30	sing styles, problem solving) Somewhat accepting 19 23 20 27 7	Mostly rejecting 4 6 3 10 0	Clearly rejecting 2 0 0 1
# 1 2 3 4 5	Question Parent/Guardian Teachers School Counselors Administrators Friends Classmates	Self (self esteem, str Clearly accepting 27 10 21 9 35	Mostly accepting 20 33 28 25 30 35	ing styles, problem solving) Somewhat accepting 19 23 20 27 7 17	Mostly rejecting 4 6 3 10 0 3	Clearly rejecting 2 0 1 0 2
# 1 2 3 4 5	Question Parent/Guardian Teachers School Counselors Administrators Friends Classmates Siblings/Other Family Members	Self (self esteem, str Clearly accepting 27 10 21 9 35 15 25	Mostly accepting 20 33 28 25 30 35 21	Somewhat accepting 19 23 20 27 7 17 18	Mostly rejecting 4 6 3 10 0 3 5	Clearly rejecting 2 0 0 1
# 1 2 3 4 5 6 7	Question Parent/Guardian Teachers School Counselors Administrators Friends Classmates Siblings/Other Family Members	Self (self esteem, str Clearly accepting 27 10 21 9 35 15 25 .GBTQIA (lesbian, gay, b	Mostly accepting 20 33 28 25 30 35 21 isexual, transgender, qu	sing styles, problem solving) Somewhat accepting 19 23 20 27 7 17 18 Juestioning, intersex, and ase	Mostly rejecting 4 6 3 10 0 3 5 xual)	Clearly rejecting 2 0 0 1 0 2 3
# 1 2 3 4 5 6 7	Question Parent/Guardian Teachers School Counselors Administrators Friends Classmates Siblings/Other Family Members L Question	Self (self esteem, str Clearly accepting 27 10 21 9 35 15 25 .GBTQIA (lesbian, gay, b	Mostly accepting 20 33 28 25 30 35 21 isexual, transgender, qu	ing styles, problem solving) Somewhat accepting 19 23 20 27 7 17 18 uestioning, intersex, and ase	Mostly rejecting 4 6 3 10 0 3 5 xual) Mostly rejecting	Clearly rejecting 2 0 0 1 0 2 3 Clearly rejecting
# 1 2 3 4 5 6 7 # 1 1	Question Parent/Guardian Teachers School Counselors Administrators Friends Classmates Siblings/Other Family Members L Question Parent/Guardian	Self (self esteem, str Clearly accepting 27 10 21 9 35 15 25 GBTQIA (lesbian, gay, b) Clearly accepting	Mostly accepting 20 33 28 25 30 35 21 isexual, transgender, qu Mostly accepting 3	sing styles, problem solving) Somewhat accepting 19 23 20 27 7 17 18 uestioning, intersex, and ase Somewhat accepting 6	Mostly rejecting 4 6 3 10 0 3 5 xual) Mostly rejecting 3	Clearly rejecting 2 0 0 1 0 2 3 Clearly rejecting 0
# 1 2 3 4 5 6 7 # 1 2	Question Parent/Guardian Teachers School Counselors Administrators Friends Classmates Siblings/Other Family Members L Question Parent/Guardian Teachers	Self (self esteem, str Clearly accepting 27 10 21 9 35 15 25 CGBTQIA (lesbian, gay, b Clearly accepting 4	Mostly accepting 20 33 28 25 30 35 21 isexual, transgender, quality accepting 3 4	Somewhat accepting 19 23 20 27 7 17 18 Juestioning, intersex, and ase Somewhat accepting	Mostly rejecting 4 6 3 10 0 3 5 xual) Mostly rejecting 3	Clearly rejecting 2 0 0 1 0 2 3 Clearly rejecting 0 1
# 1 2 3 4 5 6 7 # 1 2 3	Question Parent/Guardian Teachers School Counselors Administrators Friends Classmates Siblings/Other Family Members Question Parent/Guardian Teachers School Counselors	Self (self esteem, str Clearly accepting 27 10 21 9 35 15 25 CBTQIA (lesbian, gay, b Clearly accepting 4 4 4	Mostly accepting 20 33 28 25 30 35 21 isexual, transgender, quality accepting 3 4	ing styles, problem solving) Somewhat accepting 19 23 20 27 7 17 18 uestioning, intersex, and ase Somewhat accepting 6 7 5	Mostly rejecting 4 6 3 10 0 3 5 xual) Mostly rejecting 3 0	Clearly rejecting 2 0 0 1 0 2 3 Clearly rejecting 0
# 1 2 3 4 5 6 7 # 1 2 3 4	Question Parent/Guardian Teachers School Counselors Administrators Friends Classmates Siblings/Other Family Members L Question Parent/Guardian Teachers School Counselors Administrators	Self (self esteem, str Clearly accepting 27 10 21 9 35 15 25 GBTQIA (lesbian, gay, b) Clearly accepting 4 4 4	Mostly accepting 20 33 28 25 30 35 21 isexual, transgender, qu Mostly accepting 3 4 5	Somewhat accepting 19 23 20 27 7 17 18 Juestioning, intersex, and ase Somewhat accepting	Mostly rejecting 4 6 3 10 0 3 5 xual) Mostly rejecting 3 0 1 3	Clearly rejecting 2 0 0 1 0 2 3 Clearly rejecting 0 1 1 1
# 1 2 3 4 5 6 7 # 1 2 3 4 5 5	Question Parent/Guardian Teachers School Counselors Administrators Friends Classmates Siblings/Other Family Members L Question Parent/Guardian Teachers School Counselors Administrators Friends	Self (self esteem, str Clearly accepting 27 10 21 9 35 15 25 CGBTQIA (lesbian, gay, b Clearly accepting 4 4 4 2 6	Mostly accepting 20 33 28 25 30 35 21 isexual, transgender, qu Mostly accepting 3 4 5 2	sing styles, problem solving) Somewhat accepting 19 23 20 27 7 17 18 uestioning, intersex, and ase Somewhat accepting 6 7 5 8 1	Mostly rejecting 4 6 3 10 0 3 5 xual) Mostly rejecting 3 0 1 3 1	Clearly rejecting 2 0 0 1 0 2 3 Clearly rejecting 0 1 1
# 1 2 3 4 5 6 7 # 1 2 3 4 5 6	Question Parent/Guardian Teachers School Counselors Administrators Friends Classmates Siblings/Other Family Members Question Parent/Guardian Teachers School Counselors Administrators Friends Classmates	Self (self esteem, str Clearly accepting 27 10 21 9 35 15 25 CBTQIA (lesbian, gay, b Clearly accepting 4 4 4 2 6 5	Mostly accepting 20 33 28 25 30 35 21 isexual, transgender, qu Mostly accepting 3 4 5	sing styles, problem solving) Somewhat accepting 19 23 20 27 7 17 18 uestioning, intersex, and ase Somewhat accepting 6 7 5 8 1 3	Mostly rejecting 4 6 3 10 0 3 5 xual) Mostly rejecting 3 0 1 3 1	Clearly rejecting 2 0 0 1 0 2 3 Clearly rejecting 0 1 1 0 0 0 1 0 0 0 0 0 0 0 0 0 0 0 0
# 1 2 3 4 5 6 7 # 1 2 3 4 5 5	Question Parent/Guardian Teachers School Counselors Administrators Friends Classmates Siblings/Other Family Members L Question Parent/Guardian Teachers School Counselors Administrators Friends	Self (self esteem, str Clearly accepting 27 10 21 9 35 15 25 CBTQIA (lesbian, gay, b Clearly accepting 4 4 4 2 6 5 4	Mostly accepting 20 33 28 25 30 35 21 isexual, transgender, qu Mostly accepting 3 4 5 2 8 5 6	ing styles, problem solving) Somewhat accepting 19 23 20 27 7 17 18 uestioning, intersex, and ase Somewhat accepting 6 7 5 8 1 3 3	Mostly rejecting 4 6 3 10 0 3 5 xual) Mostly rejecting 3 0 1 3 1	Clearly rejecting 2 0 0 1 0 2 3 Clearly rejecting 0 1 1 0 1
# 1 2 3 4 5 6 7 # 1 2 3 4 5 6	Question Parent/Guardian Teachers School Counselors Administrators Friends Classmates Siblings/Other Family Members Question Parent/Guardian Teachers School Counselors Administrators Friends Classmates	Self (self esteem, str Clearly accepting 27 10 21 9 35 15 25 CBTQIA (lesbian, gay, b Clearly accepting 4 4 4 2 6 5 4	Mostly accepting 20 33 28 25 30 35 21 isexual, transgender, quantum Mostly accepting 3 4 5 2 8 5	ing styles, problem solving) Somewhat accepting 19 23 20 27 7 17 18 uestioning, intersex, and ase Somewhat accepting 6 7 5 8 1 3 3	Mostly rejecting 4 6 3 10 0 3 5 xual) Mostly rejecting 3 0 1 3 1	Clearly rejecting 2 0 0 1 0 2 3 Clearly rejecting 0 1 1 0 1
# 1 2 3 4 5 6 7 # 1 2 3 4 5 6 7	Question Parent/Guardian Teachers School Counselors Administrators Friends Classmates Siblings/Other Family Members L Question Parent/Guardian Teachers School Counselors Administrators Friends Classmates Siblings/Other Family Members	Self (self esteem, str Clearly accepting 27 10 21 9 35 15 25 CGBTQIA (lesbian, gay, b) Clearly accepting 4 4 2 6 5 4	Mostly accepting 20 33 28 25 30 35 21 isexual, transgender, qu Mostly accepting 3 4 5 2 8 5 6 eath & Dying (suicide, lo	sing styles, problem solving) Somewhat accepting 19 23 20 27 7 17 18 uestioning, intersex, and ase Somewhat accepting 6 7 5 8 1 3 3 css, grief)	Mostly rejecting 4 6 3 10 0 3 5 xual) Mostly rejecting 3 0 1 3 1 2 3	Clearly rejecting 2 0 0 1 0 2 3 Clearly rejecting 0 1 1 0 1 0 1 0 1
# 1 2 3 4 5 6 7 # 1 2 3 4 5 6 7	Question Parent/Guardian Teachers School Counselors Administrators Friends Classmates Siblings/Other Family Members Question Parent/Guardian Teachers School Counselors Administrators Friends Classmates Siblings/Other Family Members	Self (self esteem, str Clearly accepting 27 10 21 9 35 15 25 CBTQIA (lesbian, gay, b Clearly accepting 4 4 4 2 6 5 4 Clearly accepting	Mostly accepting 20 33 28 25 30 35 21 isexual, transgender, que Mostly accepting 3 4 5 2 8 5 6 eath & Dying (suicide, le	somewhat accepting 19 23 20 27 7 17 18 uestioning, intersex, and ase Somewhat accepting 6 7 5 8 1 3 3 css, grief) Somewhat accepting	Mostly rejecting 4 6 3 10 0 3 5 xual) Mostly rejecting 3 0 1 3 1 2 3 Mostly rejecting	Clearly rejecting 2 0 0 1 0 2 3 Clearly rejecting 0 1 1 0 1 0 Clearly rejecting
# 1 2 3 4 5 6 7 # 1 2 3 4 5 6 7	Question Parent/Guardian Teachers School Counselors Administrators Friends Classmates Siblings/Other Family Members L Question Parent/Guardian Teachers School Counselors Administrators Friends Classmates Siblings/Other Family Members Question Parent/Guardian Parent/Guardian	Self (self esteem, str Clearly accepting 27 10 21 9 35 15 25 CBETQIA (lesbian, gay, b Clearly accepting 4 4 2 6 5 4 Clearly accepting	Mostly accepting 20 33 28 25 30 35 21 isexual, transgender, quality accepting 3 4 5 2 8 5 6 eath & Dying (suicide, lowestly accepting) 7	ing styles, problem solving) Somewhat accepting 19 23 20 27 7 17 18 uestioning, intersex, and ase Somewhat accepting 6 7 5 8 1 3 3 oss, grief) Somewhat accepting 8	Mostly rejecting 4 6 3 10 0 3 5 xual) Mostly rejecting 3 0 1 3 1 2 3 Mostly rejecting 3	Clearly rejecting 2 0 0 1 0 2 3 Clearly rejecting 0 1 1 0 1 0 Clearly rejecting 1
# 1 2 3 4 5 6 7 # 1 2 3 4 5 6 7 # 1 1 2 1 2 1 1 2 1 1 1 1 1 1 1 1 1 1 1 1	Question Parent/Guardian Teachers School Counselors Administrators Friends Classmates Siblings/Other Family Members L Question Parent/Guardian Teachers School Counselors Administrators Friends Classmates Siblings/Other Family Members Administrators Friends Classmates Siblings/Other Family Members Question Parent/Guardian Teachers	Self (self esteem, str Clearly accepting 27 10 21 9 35 15 25 .GBTQIA (lesbian, gay, b Clearly accepting 4 4 2 6 5 4 Clearly accepting 8 3	Mostly accepting 20 33 28 25 30 35 21 isexual, transgender, qu Mostly accepting 3 4 5 2 8 5 6 eath & Dying (suicide, lo	sing styles, problem solving) Somewhat accepting 19 23 20 27 7 17 18 uestioning, intersex, and ases Somewhat accepting 6 7 5 8 1 3 3 css, grief) Somewhat accepting 8	Mostly rejecting 4 6 3 10 0 3 5 xual) Mostly rejecting 3 0 1 3 1 2 3 Mostly rejecting 3	Clearly rejecting 2 0 0 1 0 2 3 Clearly rejecting 0 1 1 0 1 0 Clearly rejecting 1 0

5	Friends	13	11	2	1	0
6	Classmates	5	11	7	3	1
7	Siblings/Other Family Members	5	10	9	2	1

		Relations	hips (dating, friendship	s, family, conflict m	anagement,	divorce)		
Statistic	Parent/Guardian	Teachers	School Counselors	Administrators	Friends	Classmates	Siblings/Other Family Members	
Min Value	1	1	1	1	1	1	1	
Max Value	5	5	5	5	4	5	5	
Mean	2.08	2.38	2.02	2.57	1.54	2.09	2.12	
Variance	1.08	0.75	0.87	0.86	0.49	0.75	1.17	
Standard Deviation	1.04	0.87	0.93	0.93	0.70	0.86	1.08	
Total Responses	95	95	95	95	95	95	95	
			Violence & Conflict (gan	g, bullying, domesti	c violence)			
Statistic	Parent/Guardian	Teachers	School Counselors	Administrators	Friends	Classmates	Siblings/Other Family Members	
Min Value	1	1	1	1	1	1	1	
Max Value	5	4	4	4	3	5	5	
Mean	2.10	2.30	2.20	2.73	1.63	2.43	2.23	
Variance	1.54	0.77	0.72	0.82	0.59	0.87	1.36	
Standard Deviation	1.24	0.88	0.85	0.91	0.76	0.94	1.17	
Total Responses	30	30	30	30	30	30	30	
		Health (eating	g disorder, self harm, boo	dy image, drugs, alc	ohol, pregna	ıncy, STDs)		
Statistic	Parent/Guardian	Teachers	School Counselors	Administrators	Friends	Classmates	Siblings/Other Family Members	
Min Value	1	1	1	1	1	1	1	
Max Value	5	4	3	4	4	5	5	
Mean	2.28	2.28	2.10	2.59	1.67	2.28	2.36	
Variance	1.37	0.52	0.67	0.67	0.49	0.84	1.39	
Standard Deviation	1.17	0.72	0.82	0.82	0.70	0.92	1.18	
Total Responses	39	39	39	39	39	39	39	
Self (self esteem, stress management, learning styles, problem solving)								
		Self (sel	f esteem, stress manage	ment, learning style	s, problem s	olving)		
Statistic	Paren∜Guardian	Self (sel	f esteem, stress manage School Counselors	ment, learning style	s, problem s	olving) Classmates	Siblings/Other Family Members	
Statistic Min Value	Parent/Guardian						Siblings/Other Family Members	
		Teachers	School Counselors	Administrators	Friends	Classmates		
Min Value	1	Teachers	School Counselors	Administrators	Friends	Classmates	1	
Min Value Max Value	1 5	Teachers 1 4	School Counselors 1 4	Administrators 1 5	Friends 1 3	Classmates 1 5	1 5	
Min Value Max Value Mean	1 5 2.08	Teachers 1 4 2.35	School Counselors 1 4 2.07	Administrators 1 5 2.57	Friends 1 3 1.61	Classmates 1 5 2.19	1 5 2.17	
Min Value Max Value Mean Variance	1 5 2.08 1.12	1 4 2.35 0.68	School Counselors 1 4 2.07 0.74	Administrators 1 5 2.57 0.87	1 3 1.61 0.44	Classmates 1 5 2.19 0.83	1 5 2.17 1.24	
Min Value Max Value Mean Variance Standard Deviation	1 5 2.08 1.12 1.06 72	Teachers 1 4 2.35 0.68 0.82 72	School Counselors 1 4 2.07 0.74 0.86	Administrators 1 5 2.57 0.87 0.93 72	1 3 1.61 0.44 0.66 72	Classmates 1 5 2.19 0.83 0.91 72	1 5 2.17 1.24 1.11	
Min Value Max Value Mean Variance Standard Deviation	1 5 2.08 1.12 1.06 72	Teachers 1 4 2.35 0.68 0.82 72	School Counselors 1 4 2.07 0.74 0.86 72	Administrators 1 5 2.57 0.87 0.93 72	1 3 1.61 0.44 0.66 72	Classmates 1 5 2.19 0.83 0.91 72	1 5 2.17 1.24 1.11	
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Min Value Max Value Mean Variance Standard Deviation Total Responses Statistic	1 5 2.08 1.12 1.06 72 L	Teachers 1 4 2.35 0.68 0.82 72 GBTQIA (Iesi	School Counselors 1 4 2.07 0.74 0.86 72 bian, gay, bisexual, tran School Counselors	Administrators 1 5 2.57 0.87 0.93 72 sgender, questionin	Friends 1 3 1.61 0.44 0.66 72 g, intersex, Friends	Classmates 1 5 2.19 0.83 0.91 72 and asexual) Classmates	1 5 2.17 1.24 1.11 72 Siblings/Other Family Members	
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Min Value Max Value Mean Variance Standard Deviation Total Responses Statistic Min Value Max Value	1 5 2.08 1.12 1.06 72 L Parent/Guardian 1	Teachers 1 4 2.35 0.68 0.82 72 GBTQIA (Iest Teachers 1 5	School Counselors 1 4 2.07 0.74 0.86 72 bian, gay, bisexual, tran School Counselors 1 5	Administrators 1 5 2.57 0.87 0.93 72 sgender, questionin Administrators 1 5	Friends 1 3 1.61 0.44 0.66 72 g, intersex, Friends 1 4	Classmates 1 5 2.19 0.83 0.91 72 and asexual) Classmates 1 5	1 5 2.17 1.24 1.11 72 Siblings/Other Family Members 1 4	
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Min Value Max Value Mean Variance Standard Deviation Total Responses Statistic Min Value Max Value Mean Variance	1 5 2.08 1.12 1.06 72 LParent/Guardian 1 4 2.50 1.20	Teachers 1 4 2.35 0.68 0.82 72 GBTQIA (lest Teachers 1 5 2.38 1.18	School Counselors 1 4 2.07 0.74 0.86 72 bian, gay, bisexual, tran School Counselors 1 5 2.38 1.32 1.15 16	Administrators 1 5 2.57 0.87 0.93 72 sgender, questionin Administrators 1 5 2.94 1.13 1.06 16	Friends 1 3 1.61 0.44 0.66 72 g, intersex, Friends 1 4 1.81 0.70 0.83 16	Classmates 1 5 2.19 0.83 0.91 72 and asexual) Classmates 1 5 2.31 1.56	1 5 2.17 1.24 1.11 72 Siblings/Other Family Members 1 4 2.31 1.16	
Min Value Max Value Mean Variance Standard Deviation Total Responses Statistic Min Value Max Value Mean Variance Standard Deviation	1 5 2.08 1.12 1.06 72 LParent/Guardian 1 4 2.50 1.20 1.10	Teachers 1 4 2.35 0.68 0.82 72 GBTQIA (lest Teachers 1 5 2.38 1.18 1.09	School Counselors 1 4 2.07 0.74 0.86 72 bian, gay, bisexual, tran School Counselors 1 5 2.38 1.32 1.15 16	Administrators 1 5 2.57 0.87 0.93 72 sgender, questionin Administrators 1 5 2.94 1.13 1.06	Friends 1 3 1.61 0.44 0.66 72 g, intersex, Friends 1 4 1.81 0.70 0.83 16	Classmates 1 5 2.19 0.83 0.91 72 and asexual) Classmates 1 5 2.31 1.56 1.25	1 5 2.17 1.24 1.11 72 Siblings/Other Family Members 1 4 2.31 1.16 1.08	
Min Value Max Value Mean Variance Standard Deviation Total Responses Statistic Min Value Max Value Mean Variance Standard Deviation	1 5 2.08 1.12 1.06 72 LParent/Guardian 1 4 2.50 1.20 1.10	Teachers 1 4 2.35 0.68 0.82 72 GBTQIA (lest Teachers 1 5 2.38 1.18 1.09	School Counselors 1 4 2.07 0.74 0.86 72 bian, gay, bisexual, tran School Counselors 1 5 2.38 1.32 1.15 16	Administrators 1 5 2.57 0.87 0.93 72 sgender, questionin Administrators 1 5 2.94 1.13 1.06 16	Friends 1 3 1.61 0.44 0.66 72 g, intersex, Friends 1 4 1.81 0.70 0.83 16	Classmates 1 5 2.19 0.83 0.91 72 and asexual) Classmates 1 5 2.31 1.56 1.25	1 5 2.17 1.24 1.11 72 Siblings/Other Family Members 1 4 2.31 1.16 1.08	
Min Value Max Value Mean Variance Standard Deviation Total Responses Statistic Min Value Max Value Mean Variance Standard Deviation Total Responses	1 5 2.08 1.12 1.06 72 LParent/Guardian 1 4 2.50 1.20 1.10 16	Teachers 1 4 2.35 0.68 0.82 72 GBTQIA (lest Teachers 1 5 2.38 1.18 1.09 16	School Counselors 1 4 2.07 0.74 0.86 72 bian, gay, bisexual, tran School Counselors 1 5 2.38 1.32 1.15 16 Death & Dying	Administrators 1 5 2.57 0.87 0.93 72 sgender, questionin Administrators 1 5 2.94 1.13 1.06 16 (suicide, loss, grief	Friends 1 3 1.61 0.44 0.66 72 g, intersex, Friends 1 4 1.81 0.70 0.83 16	Classmates 1 5 2.19 0.83 0.91 72 and asexual) Classmates 1 5 2.31 1.56 1.25 16	1 5 2.17 1.24 1.11 72 Siblings/Other Family Members 1 4 2.31 1.16 1.08 16	
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 $9. \ \ \text{If you were a counselor at Lane Tech, what activities and programs would you like to create to address these social and/or emotional issues?}$

Relationships (dating, friendships, family, conflict management, divorce)
Text Response
I would let the kids do what they wish to do about these issues.
I would write out a play and have the students act them out.
Violence Prevention Intervention
I would like to create after school programs to allow kids to come if they want or need the help
A support group
Set aside more time for individuals instead of meeting for a short period of time
a group circle
yes
CLUBS
Peer Group
Meetings everyday.
I do not know.
Talking groups
A secure anti-cyberbully rule; even if a person suspects that another kid is cyberbully him/her, councelors should handle the situation firmly.
I would offer a dub type of group after school. It would act as a support group for people needing and/or wanting help.
social programs
I don't know.
I would firstly, be more available myself to provide time and patience for my students. Though, I would probably have division 'sessions' to help address any issues the students may be facing.
Blank
blank
Blank
Blank
Self-Esteem dub!
Blank
Blank
IDK
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Blank
Groups and afterschool activities like softball or kickball
A dub where kids could come and just talk
blank Blank
An activity involving situational role play, then saying how you feel about it.
Blank
I don't know
anything that will help
Blank
blank
Blank

blank	
i would help more kids out	
blank	
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pizza parties with feeling discussions	
Dont know	
no due	
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I dont know	
Blank	
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Blank	
I dont know	
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A social group	
blank	
youth group	
A group discussion	
I would make my students go to counseling once a week to talk about their day/week	
blank	
Send parents/guardians letters on how and why to be accepting of their child	
Blank	
Relationships	
Blank	
Blank	
Activities and programs where you have fun.	
Whatever I deem is relevant.	
After school meetings	
Blank	
I would create a counseling group to just talk about normal life and/or issues.	
Blank	
Blank	
Groups that meet.	
Brief counseling once a week.	
A class for every single grade.	
Talent.	
Blank	
Group about relationships	
Blank	
Blank	
Some group discussion thing.	
Blank	
Violence & Conflict (gang, bullying, domestic violence)	
Text Response	
I would write out a play and have the students act them out.	
Violence Prevention Intervention	

 $A secure \ anti-cyberbully \ rule; even \ if a person \ suspects \ that \ another \ kid \ is \ cyberbully \ him/her, \ councelors \ should \ handle \ the \ situation \ firmly.$

I don't know.

Blank

Blank

A club where kids $\operatorname{\texttt{could}}$ $\operatorname{\texttt{come}}$ and just talk

Blank
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paking, sewing
Blank
Meetings where everyone would get to know each other very well and be able to understand each other, more self-esteem for others.
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plank
dont know
dont know
gang and violence help
A group discussion
would make my students go to counseling once a week to talk about their day/week
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Send parents/guardians letters on how and why to be accepting of their child
Activities and programs where you have fun.
Group about relationships
Health (eating disorder, self harm, body image, drugs, alcohol, pregnancy, STDs)
TextResponse
would write out a play and have the students act them out.
/iolence Prevention
CLUBS
A secure anti-cyberbully rule; even if a person suspects that another kid is cyberbully him/her, councelors should handle the situation firmly.
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Self-Esteem dub! group mentoring/fun therapy sessions plank Slank Slank Slank Slank Slank Have a group that talks about all of these problems plank don't know anything that will help Slank Weetings where everyone would get to know each other very well and be able to understand each other, more self-esteem for others.
Self-Esteem dub! group mentoring/fun therapy sessions plank Slank Slank Slank Slank Slank Have a group that talks about all of these problems plank don't know anything that will help Slank Weetings where everyone would get to know each other very well and be able to understand each other, more self-esteem for others.
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Slank Self-Esteem dub! group mentoring/fun therapy sessions plank Blank Blank Blank Blank Have a group that talks about all of these problems plank don't know anything that will help Blank Weetings where everyone would get to know each other very well and be able to understand each other, more self-esteem for others.
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Self-Estem dub! group mentoring/fun therapy sessions blank Blank

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Blank
blank
Send parents/guardians letters on how and why to be accepting of their child
I would create a counseling group to just talk about normal life and/or issues.
Blank
Brief counseling once a week.
Blank
Blank
Self (self esteem, stress management, learning styles, problem solving)
Text Response
More interacting with the students your in charge of, meet more often not just once every year.
I would write out a play and have the students act them out.
Violence Prevention Intervention
I would like to create after school programs to allow kids to come if they want or need the help
yes
CLUBS
Peer Group
Many situations in which students may be having problems in socially, games and activities, what to do to boot self esteem and so on
Talking groups
A secure anti-cyberbully rule; even if a person suspects that another kid is cyberbully him/her, councelors should handle the situation firmly.
I would offer a dub type of group after school. It would act as a support group for people needing and/or wanting help.
I don't know.
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Self-Esteem dub!
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None
group mentoring/fun therapy sessions
Blank
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Groups and afterschool activities like softball or kickball
A club where kids could come and just talk
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Blank
An activity involving situational role play, then saying how you feel about it.
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None
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baking, sewing
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Meetings where everyone would get to know each other very well and be able to understand each other, more self-esteem for others.
home economics/trade classes, sewing, cooking, crafts
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I dont know
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A social group
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A group discussion
I would make my students go to counseling once a week to talk about their day/week
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group meetings
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Blank
Send parents/guardians letters on how and why to be accepting of their child
Blank
Blank
Activities and programs where you have fun.
After school meetings
Blank
After-school programs
A class for every single grade.
Talent.
An activity being active.
Blank
Blank
N/A
Blank
LGBTQIA (lesbian, gay, bisexual, transgender, questioning, intersex, and asexual)
Text Response
Text Response Idon't know.
I don't know.
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A dub where kids could come and just talk
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Meetings where everyone would get to know each other very well and be able to understand each other, more self-esteem for others.
home economics/trade dasses, sewing, cooking, crafts
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I dont know
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I dont know
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I would make my students go to counseling once a week to talk about their day/week
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Send parents/guardians letters on how and why to be accepting of their child
Blank
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Statistic	Relationships (dating, friendships, family, conflict management, divorce)	Violence & Conflict (gang, bullying, domestic violence)	Health (eating disorder, self harm, body image, drugs, alcohol, pregnancy, STDs)	Self (self esteem, stress management, learning styles, problem solving)	LGBTQIA (lesbian, gay, bisexual, transgender, questioning, intersex, and asexual)	Death & Dying (suicide, loss, grief)
Total Responses	95	30	39	72	16	27