

# Kato

Last Modified: 02/24/2012

Drilling Down by: 3

## 1. Gender

#	Answer	Relationships (dating, friendships, family, conflict management, divorce)	Violence & Conflict (gang, bullying, domestic violence)	Health (eating disorder, self harm, body image, drugs, alcohol, pregnancy, STDs)	Self (self esteem, stress management, learning styles, problem solving)	LGBTQIA (lesbian, gay, bisexual, transgender, questioning, intersex, and asexual)	Death & Dying (suicide, loss, grief)
1	Male	41	14	13	36	8	10
2	Female	51	15	25	35	6	16
3	Other	3	1	1	1	2	1
	Total	95	30	39	72	16	27

Statistic	Relationships (dating, friendships, family, conflict management, divorce)	Violence & Conflict (gang, bullying, domestic violence)	Health (eating disorder, self harm, body image, drugs, alcohol, pregnancy, STDs)	Self (self esteem, stress management, learning styles, problem solving)	LGBTQIA (lesbian, gay, bisexual, transgender, questioning, intersex, and asexual)	Death & Dying (suicide, loss, grief)
Min Value	1	1	1	1	1	1
Max Value	3	3	3	3	3	3
Mean	1.60	1.57	1.69	1.51	1.63	1.67
Variance	0.31	0.32	0.27	0.28	0.52	0.31
Standard Deviation	0.55	0.57	0.52	0.53	0.72	0.55
Total Responses	95	30	39	72	16	27

2. What year are you at Lane Tech?

#	Answer	Relationships (dating, friendships, family, conflict management, divorce)	Violence & Conflict (gang, bullying, domestic violence)	Health (eating disorder, self harm, body image, drugs, alcohol, pregnancy, STDs)	Self (self esteem, stress management, learning styles, problem solving)	LGBTQIA (lesbian, gay, bisexual, transgender, questioning, intersex, and asexual)	Death & Dying (suicide, loss, grief)
1	Freshman	42	8	14	34	4	7
2	Sophomore	49	21	25	37	11	19
3	Junior	1	0	0	0	0	0
4	Senior	3	1	0	1	1	1
	Total	95	30	39	72	16	27

Statistic	Relationships (dating, friendships, family, conflict management, divorce)	Violence & Conflict (gang, bullying, domestic violence)	Health (eating disorder, self harm, body image, drugs, alcohol, pregnancy, STDs)	Self (self esteem, stress management, learning styles, problem solving)	LGBTQIA (lesbian, gay, bisexual, transgender, questioning, intersex, and asexual)	Death & Dying (suicide, loss, grief)
Min Value	1	1	1	1	1	1
Max Value	4	4	2	4	4	4
Mean	1.63	1.80	1.64	1.56	1.88	1.81
Variance	0.45	0.37	0.24	0.33	0.52	0.39
Standard Deviation	0.67	0.61	0.49	0.58	0.72	0.62
Total Responses	95	30	39	72	16	27

3. Please select all the possible types of groups you might be interested in participating in:

#	Answer	Relationships (dating, friendships, family, conflict management, divorce)	Violence & Conflict (gang, bullying, domestic violence)	Health (eating disorder, self harm, body image, drugs, alcohol, pregnancy, STDs)	Self (self esteem, stress management, learning styles, problem solving)	LGBTQIA (lesbian, gay, bisexual, transgender, questioning, intersex, and asexual)	Death & Dying (suicide, loss, grief)
1	Relationships (dating, friendships, family, conflict management, divorce)	95	23	32	54	14	22
2	Violence & Conflict (gang, bullying, domestic violence)	23	30	17	24	8	15
3	Health (eating disorder, self harm, body image, drugs, alcohol, pregnancy, STDs)	32	17	39	28	11	16
4	Self (self esteem, stress management, learning styles, problem solving)	54	24	28	72	10	21
5	LGBTQIA (lesbian, gay, bisexual, transgender, questioning, intersex, and asexual)	14	8	11	10	16	12
6	Death & Dying (suicide, loss, grief)	22	15	16	21	12	27
	Total	240	117	143	209	71	113

Statistic	Relationships (dating, friendships, family, conflict management, divorce)	Violence & Conflict (gang, bullying, domestic violence)	Health (eating disorder, self harm, body image, drugs, alcohol, pregnancy, STDs)	Self (self esteem, stress management, learning styles, problem solving)	LGBTQIA (lesbian, gay, bisexual, transgender, questioning, intersex, and asexual)	Death & Dying (suicide, loss, grief)
Min Value	1	1	1	1	1	1
Max Value	6	6	6	6	6	6
Total Responses	95	30	39	72	16	27

4. In what setting size would you prefer to learn more about social/emotional issues?

#	Answer	Relationships (dating, friendships, family, conflict management, divorce)	Violence & Conflict (gang, bullying, domestic violence)	Health (eating disorder, self harm, body image, drugs, alcohol, pregnancy, STDs)	Self (self esteem, stress management, learning styles, problem solving)	LGBTQIA (lesbian, gay, bisexual, transgender, questioning, intersex, and asexual)	Death & Dying (suicide, loss, grief)
1	Small group (5-15 students)	50	15	17	37	8	16
2	Classroom (20-30 students)	39	14	19	30	8	10
3	Large group (50+ students)	6	1	3	5	0	1
	Total	95	30	39	72	16	27

Statistic	Relationships (dating, friendships, family, conflict management, divorce)	Violence & Conflict (gang, bullying, domestic violence)	Health (eating disorder, self harm, body image, drugs, alcohol, pregnancy, STDs)	Self (self esteem, stress management, learning styles, problem solving)	LGBTQIA (lesbian, gay, bisexual, transgender, questioning, intersex, and asexual)	Death & Dying (suicide, loss, grief)
Min Value	1	1	1	1	1	1
Max Value	3	3	3	3	2	3
Mean	1.54	1.53	1.64	1.56	1.50	1.44
Variance	0.38	0.33	0.39	0.39	0.27	0.33
Standard Deviation	0.62	0.57	0.63	0.63	0.52	0.58
Total Responses	95	30	39	72	16	27

5. What time of day would you prefer to have group meetings?

#	Answer	Relationships (dating, friendships, family, conflict management, divorce)	Violence & Conflict (gang, bullying, domestic violence)	Health (eating disorder, self harm, body image, drugs, alcohol, pregnancy, STDs)	Self (self esteem, stress management, learning styles, problem solving)	LGBTQIA (lesbian, gay, bisexual, transgender, questioning, intersex, and asexual)	Death & Dying (suicide, loss, grief)
1	Before school	12	6	6	12	4	6
2	Lunch	25	5	11	16	3	4
3	After school	58	19	22	44	9	17
	Total	95	30	39	72	16	27

Statistic	Relationships (dating, friendships, family, conflict management, divorce)	Violence & Conflict (gang, bullying, domestic violence)	Health (eating disorder, self harm, body image, drugs, alcohol, pregnancy, STDs)	Self (self esteem, stress management, learning styles, problem solving)	LGBTQIA (lesbian, gay, bisexual, transgender, questioning, intersex, and asexual)	Death & Dying (suicide, loss, grief)
Min Value	1	1	1	1	1	1
Max Value	3	3	3	3	3	3
Mean	2.48	2.43	2.41	2.44	2.31	2.41
Variance	0.51	0.67	0.56	0.59	0.76	0.71
Standard Deviation	0.71	0.82	0.75	0.77	0.87	0.84
Total Responses	95	30	39	72	16	27

6. How often would you like a group to meet?

#	Answer	Relationships (dating, friendships, family, conflict management, divorce)	Violence & Conflict (gang, bullying, domestic violence)	Health (eating disorder, self harm, body image, drugs, alcohol, pregnancy, STDs)	Self (self esteem, stress management, learning styles, problem solving)	LGBTQIA (lesbian, gay, bisexual, transgender, questioning, intersex, and asexual)	Death & Dying (suicide, loss, grief)
1	Weekly	43	14	19	35	8	13
2	Monthly	41	11	16	25	6	10
3	Four times a year	6	3	3	8	0	3
4	Once a year	5	2	1	4	2	1
	Total	95	30	39	72	16	27

Statistic	Relationships (dating, friendships, family, conflict management, divorce)	Violence & Conflict (gang, bullying, domestic violence)	Health (eating disorder, self harm, body image, drugs, alcohol, pregnancy, STDs)	Self (self esteem, stress management, learning styles, problem solving)	LGBTQIA (lesbian, gay, bisexual, transgender, questioning, intersex, and asexual)	Death & Dying (suicide, loss, grief)
Min Value	1	1	1	1	1	1
Max Value	4	4	4	4	4	4
Mean	1.72	1.77	1.64	1.74	1.75	1.70
Variance	0.65	0.81	0.55	0.76	1.00	0.68
Standard Deviation	0.81	0.90	0.74	0.87	1.00	0.82
Total Responses	95	30	39	72	16	27

7. How likely would it be for you to use the following programs or resources when resolving a social or emotional issue?

Relationships (dating, friendships, family, conflict management, divorce)							
#	Question	Very Likely	Likely	Somewhat Likely	Somewhat Unlikely	Unlikely	Very Unlikely
1	Peer mentoring program	8	26	28	11	12	10
2	On-line resources	8	19	31	9	20	8
3	An outside agency instead of resources at Lane Tech	4	8	30	12	29	12
Violence & Conflict (gang, bullying, domestic violence)							
#	Question	Very Likely	Likely	Somewhat Likely	Somewhat Unlikely	Unlikely	Very Unlikely
1	Peer mentoring program	4	5	14	2	1	4
2	On-line resources	8	5	10	1	3	3
3	An outside agency instead of resources at Lane Tech	3	4	10	2	5	6
Health (eating disorder, self harm, body image, drugs, alcohol, pregnancy, STDs)							
#	Question	Very Likely	Likely	Somewhat Likely	Somewhat Unlikely	Unlikely	Very Unlikely
1	Peer mentoring program	6	12	10	2	6	3
2	On-line resources	7	9	15	2	5	1
3	An outside agency instead of resources at Lane Tech	3	3	16	1	13	3
Self (self esteem, stress management, learning styles, problem solving)							
#	Question	Very Likely	Likely	Somewhat Likely	Somewhat Unlikely	Unlikely	Very Unlikely
1	Peer mentoring program	6	20	24	7	5	10
2	On-line resources	10	13	26	6	12	5
3	An outside agency instead of resources at Lane Tech	4	5	24	9	22	8
LGBTQIA (lesbian, gay, bisexual, transgender, questioning, intersex, and asexual)							
#	Question	Very Likely	Likely	Somewhat Likely	Somewhat Unlikely	Unlikely	Very Unlikely
1	Peer mentoring program	2	3	4	0	5	2
2	On-line resources	2	3	5	0	4	2
3	An outside agency instead of resources at Lane Tech	2	0	7	1	3	3
Death & Dying (suicide, loss, grief)							
#	Question	Very Likely	Likely	Somewhat Likely	Somewhat Unlikely	Unlikely	Very Unlikely
1	Peer mentoring program	4	6	10	1	4	2
2	On-line resources	5	5	10	0	5	2
3	An outside agency instead of resources at Lane Tech	3	1	10	2	6	5

Relationships (dating, friendships, family, conflict management, divorce)			
Statistic	Peer mentoring program	On-line resources	An outside agency instead of resources at Lane Tech
Min Value	1	1	1
Max Value	6	6	6
Mean	3.24	3.40	3.95
Variance	2.14	2.09	1.86
Standard Deviation	1.46	1.45	1.36
Total Responses	95	95	95

Violence & Conflict (gang, bullying, domestic violence)			
Statistic	Peer mentoring program	On-line resources	An outside agency instead of resources at Lane Tech
Min Value	1	1	1
Max Value	6	6	6
Mean	3.10	2.83	3.67
Variance	2.16	2.63	2.71
Standard Deviation	1.47	1.62	1.65
Total Responses	30	30	30

Health (eating disorder, self harm, body image, drugs, alcohol, pregnancy, STDs)			
Statistic	Peer mentoring program	On-line resources	An outside agency instead of resources at Lane Tech
Min Value	1	1	1
Max Value	6	6	6
Mean	2.97	2.79	3.69

Variance	2.34	1.75	2.01
Standard Deviation	1.53	1.32	1.42
Total Responses	39	39	39
<b>Self (self esteem, stress management, learning styles, problem solving)</b>			
<b>Statistic</b>	<b>Peer mentoring program</b>	<b>On-line resources</b>	<b>An outside agency instead of resources at Lane Tech</b>
Min Value	1	1	1
Max Value	6	6	6
Mean	3.21	3.17	3.89
Variance	2.22	2.11	1.87
Standard Deviation	1.49	1.45	1.37
Total Responses	72	72	72
<b>LGBTQIA (lesbian, gay, bisexual, transgender, questioning, intersex, and asexual)</b>			
<b>Statistic</b>	<b>Peer mentoring program</b>	<b>On-line resources</b>	<b>An outside agency instead of resources at Lane Tech</b>
Min Value	1	1	1
Max Value	6	6	6
Mean	3.56	3.44	3.75
Variance	2.93	2.80	2.60
Standard Deviation	1.71	1.67	1.61
Total Responses	16	16	16
<b>Death &amp; Dying (suicide, loss, grief)</b>			
<b>Statistic</b>	<b>Peer mentoring program</b>	<b>On-line resources</b>	<b>An outside agency instead of resources at Lane Tech</b>
Min Value	1	1	1
Max Value	6	6	6
Mean	3.04	3.04	3.81
Variance	2.19	2.42	2.54
Standard Deviation	1.48	1.56	1.59
Total Responses	27	27	27



8. Do you feel the following individuals are accepting of your thoughts, feelings, and behaviors?

Relationships (dating, friendships, family, conflict management, divorce)						
#	Question	Clearly accepting	Mostly accepting	Somewhat accepting	Mostly rejecting	Clearly rejecting
1	Parent/Guardian	36	24	28	5	2
2	Teachers	14	39	36	4	2
3	School Counselors	31	38	21	3	2
4	Administrators	13	29	41	10	2
5	Friends	54	32	8	1	0
6	Classmates	24	44	22	4	1
7	Siblings/Other Family Members	34	29	22	7	3
Violence & Conflict (gang, bullying, domestic violence)						
#	Question	Clearly accepting	Mostly accepting	Somewhat accepting	Mostly rejecting	Clearly rejecting
1	Parent/Guardian	13	7	6	2	2
2	Teachers	6	11	11	2	0
3	School Counselors	7	11	11	1	0
4	Administrators	3	8	13	6	0
5	Friends	16	9	5	0	0
6	Classmates	4	13	10	2	1
7	Siblings/Other Family Members	9	11	6	2	2
Health (eating disorder, self harm, body image, drugs, alcohol, pregnancy, STDs)						
#	Question	Clearly accepting	Mostly accepting	Somewhat accepting	Mostly rejecting	Clearly rejecting
1	Parent/Guardian	13	9	12	3	2
2	Teachers	5	19	14	1	0
3	School Counselors	11	13	15	0	0
4	Administrators	4	12	19	4	0
5	Friends	17	19	2	1	0
6	Classmates	6	21	8	3	1
7	Siblings/Other Family Members	12	9	12	4	2
Self (self esteem, stress management, learning styles, problem solving)						
#	Question	Clearly accepting	Mostly accepting	Somewhat accepting	Mostly rejecting	Clearly rejecting
1	Parent/Guardian	27	20	19	4	2
2	Teachers	10	33	23	6	0
3	School Counselors	21	28	20	3	0
4	Administrators	9	25	27	10	1
5	Friends	35	30	7	0	0
6	Classmates	15	35	17	3	2
7	Siblings/Other Family Members	25	21	18	5	3
LGBTQIA (lesbian, gay, bisexual, transgender, questioning, intersex, and asexual)						
#	Question	Clearly accepting	Mostly accepting	Somewhat accepting	Mostly rejecting	Clearly rejecting
1	Parent/Guardian	4	3	6	3	0
2	Teachers	4	4	7	0	1
3	School Counselors	4	5	5	1	1
4	Administrators	2	2	8	3	1
5	Friends	6	8	1	1	0
6	Classmates	5	5	3	2	1
7	Siblings/Other Family Members	4	6	3	3	0
Death & Dying (suicide, loss, grief)						
#	Question	Clearly accepting	Mostly accepting	Somewhat accepting	Mostly rejecting	Clearly rejecting
1	Parent/Guardian	8	7	8	3	1
2	Teachers	3	13	9	2	0
3	School Counselors	7	9	9	2	0
4	Administrators	3	5	13	6	0

5	Friends	13	11	2	1	0
6	Classmates	5	11	7	3	1
7	Siblings/Other Family Members	5	10	9	2	1

Relationships (dating, friendships, family, conflict management, divorce)							
Statistic	Parent/Guardian	Teachers	School Counselors	Administrators	Friends	Classmates	Siblings/Other Family Members
Min Value	1	1	1	1	1	1	1
Max Value	5	5	5	5	4	5	5
Mean	2.08	2.38	2.02	2.57	1.54	2.09	2.12
Variance	1.08	0.75	0.87	0.86	0.49	0.75	1.17
Standard Deviation	1.04	0.87	0.93	0.93	0.70	0.86	1.08
Total Responses	95	95	95	95	95	95	95

Violence & Conflict (gang, bullying, domestic violence)							
Statistic	Parent/Guardian	Teachers	School Counselors	Administrators	Friends	Classmates	Siblings/Other Family Members
Min Value	1	1	1	1	1	1	1
Max Value	5	4	4	4	3	5	5
Mean	2.10	2.30	2.20	2.73	1.63	2.43	2.23
Variance	1.54	0.77	0.72	0.82	0.59	0.87	1.36
Standard Deviation	1.24	0.88	0.85	0.91	0.76	0.94	1.17
Total Responses	30	30	30	30	30	30	30

Health (eating disorder, self harm, body image, drugs, alcohol, pregnancy, STDs)							
Statistic	Parent/Guardian	Teachers	School Counselors	Administrators	Friends	Classmates	Siblings/Other Family Members
Min Value	1	1	1	1	1	1	1
Max Value	5	4	3	4	4	5	5
Mean	2.28	2.28	2.10	2.59	1.67	2.28	2.36
Variance	1.37	0.52	0.67	0.67	0.49	0.84	1.39
Standard Deviation	1.17	0.72	0.82	0.82	0.70	0.92	1.18
Total Responses	39	39	39	39	39	39	39

Self (self esteem, stress management, learning styles, problem solving)							
Statistic	Parent/Guardian	Teachers	School Counselors	Administrators	Friends	Classmates	Siblings/Other Family Members
Min Value	1	1	1	1	1	1	1
Max Value	5	4	4	5	3	5	5
Mean	2.08	2.35	2.07	2.57	1.61	2.19	2.17
Variance	1.12	0.68	0.74	0.87	0.44	0.83	1.24
Standard Deviation	1.06	0.82	0.86	0.93	0.66	0.91	1.11
Total Responses	72	72	72	72	72	72	72

LGBTQIA (lesbian, gay, bisexual, transgender, questioning, intersex, and asexual)							
Statistic	Parent/Guardian	Teachers	School Counselors	Administrators	Friends	Classmates	Siblings/Other Family Members
Min Value	1	1	1	1	1	1	1
Max Value	4	5	5	5	4	5	4
Mean	2.50	2.38	2.38	2.94	1.81	2.31	2.31
Variance	1.20	1.18	1.32	1.13	0.70	1.56	1.16
Standard Deviation	1.10	1.09	1.15	1.06	0.83	1.25	1.08
Total Responses	16	16	16	16	16	16	16

Death & Dying (suicide, loss, grief)							
Statistic	Parent/Guardian	Teachers	School Counselors	Administrators	Friends	Classmates	Siblings/Other Family Members
Min Value	1	1	1	1	1	1	1
Max Value	5	4	4	4	4	5	5
Mean	2.33	2.37	2.22	2.81	1.67	2.41	2.41
Variance	1.31	0.63	0.87	0.85	0.62	1.10	1.02
Standard Deviation	1.14	0.79	0.93	0.92	0.78	1.05	1.01
Total Responses	27	27	27	27	27	27	27

9. If you were a counselor at Lane Tech, what activities and programs would you like to create to address these social and/or emotional issues?

Relationships (dating, friendships, family, conflict management, divorce)

Text Response

I would let the kids do what they wish to do about these issues.

I would write out a play and have the students act them out.

Violence Prevention Intervention

I would like to create after school programs to allow kids to come if they want or need the help

A support group

Set aside more time for individuals instead of meeting for a short period of time

a group circle

yes

CLUBS

Peer Group

Meetings everyday.

I do not know.

Talking groups

A secure anti-cyberbully rule; even if a person suspects that another kid is cyberbully him/her, counselors should handle the situation firmly.

I would offer a club type of group after school. It would act as a support group for people needing and/or wanting help.

social programs

I don't know.

I would firstly, be more available myself to provide time and patience for my students. Though, I would probably have division 'sessions' to help address any issues the students may be facing.

Blank

blank

Blank

Blank

Self-Esteem club!

Blank

Blank

IDK

Blank

Blank

Blank

Blank

IDK

Groups and afterschool activities like softball or kickball

A club where kids could come and just talk

blank

Blank

An activity involving situational role play, then saying how you feel about it.

Blank

Blank

Blank

Blank

Blank

Blank

blank

blank

I don't know

anything that will help

Blank

blank

Blank

blank

i would help more kids out

blank

blank

pizza parties with feeling discussions

Dont know

no due

blank

I dont know

Blank

blank

Blank

I dont know

Blank

A social group

blank

youth group

A group discussion

I would make my students go to counseling once a week to talk about their day/week

blank

Blank

blank

blank

Blank

Send parents/guardians letters on how and why to be accepting of their child

Blank

Relationships

Blank

Blank

Activities and programs where you have fun.

Whatever I deem is relevant.

After school meetings

Blank

I would create a counseling group to just talk about normal life and/or issues.

Blank

Blank

Groups that meet.

Brief counseling once a week.

A class for every single grade.

Talent.

Blank

Group about relationships

Blank

Blank

Some group discussion thing.

Blank

### Violence & Conflict (gang, bullying, domestic violence)

#### Text Response

I would write out a play and have the students act them out.

Violence Prevention Intervention

A secure anti-cyberbully rule; even if a person suspects that another kid is cyberbully him/her, counselors should handle the situation firmly.

I don't know.

Blank

Blank

A club where kids could come and just talk

An activity involving situational role play, then saying how you feel about it.

Blank

Blank

Blank

blank

baking, sewing

Blank

Meetings where everyone would get to know each other very well and be able to understand each other, more self-esteem for others.

blank

blank

blank

blank

I dont know

I dont know

gang and violence help

A group discussion

I would make my students go to counseling once a week to talk about their day/week

Blank

blank

Blank

Send parents/guardians letters on how and why to be accepting of their child

Activities and programs where you have fun.

Group about relationships

Health (eating disorder, self harm, body image, drugs, alcohol, pregnancy, STDs)

Text Response

I would write out a play and have the students act them out.

Violence Prevention Intervention

CLUBS

A secure anti-cyberbully rule; even if a person suspects that another kid is cyberbully him/her, counselors should handle the situation firmly.

I don't know.

blank

Blank

Blank

Self-Esteem club!

group mentoring/fun therapy sessions

blank

Blank

Blank

Blank

Blank

Have a group that talks about all of these problems

blank

I don't know

anything that will help

Blank

Meetings where everyone would get to know each other very well and be able to understand each other, more self-esteem for others.

blank

blank

blank

blank

A class where everyone can tell how they really feel about something anonymously

I dont know

dubs where we share issues of everyday life

A group discussion

I would make my students go to counseling once a week to talk about their day/week

blank  
Blank  
blank  
Send parents/guardians letters on how and why to be accepting of their child  
I would create a counseling group to just talk about normal life and/or issues.  
Blank  
Brief counseling once a week.  
Blank  
Blank

Self (self esteem, stress management, learning styles, problem solving)

Text Response

More interacting with the students your in charge of, meet more often not just once every year.  
I would write out a play and have the students act them out.  
Violence Prevention Intervention  
I would like to create after school programs to allow kids to come if they want or need the help  
yes  
CLUBS  
Peer Group  
Many situations in which students may be having problems in socially, games and activities, what to do to boot self esteem and so on  
Talking groups  
A secure anti-cyberbully rule; even if a person suspects that another kid is cyberbully him/her, councelors should handle the situation firmly.  
I would offer a dub type of group after school. It would act as a support group for people needing and/or wanting help.  
I don't know.  
Blank  
Blank  
Blank  
Self-Esteem dub!  
Blank  
Blank  
Blank  
None  
group mentoring/fun therapy sessions  
Blank  
Blank  
Groups and afterschool activities like softball or kickball  
A dub where kids could come and just talk  
blank  
Blank  
An activity involving situational role play, then saying how you feel about it.  
Blank  
None  
?  
Blank  
Blank  
blank  
baking, sewing  
Blank  
blank  
Blank  
blank  
Meetings where everyone would get to know each other very well and be able to understand each other, more self-esteem for others.  
home economics/trade classes, sewing, cooking, crafts  
blank  
blank  
blank

no due
blank
I dont know
Blank
A social group
blank
A group discussion
I would make my students go to counseling once a week to talk about their day/week
Blank
blank
Blank
group meetings
blank
Blank
Send parents/guardians letters on how and why to be accepting of their child
Blank
Blank
Activities and programs where you have fun.
After school meetings
Blank
After-school programs
A class for every single grade.
Talent.
An activity being active.
Blank
Blank
N/A
Blank

**LGBTQIA (lesbian, gay, bisexual, transgender, questioning, intersex, and asexual)**

**Text Response**

I don't know.
Blank
Blank
IDK
group mentoring/fun therapy sessions
Blank
blank
I don't know
blank
blank
I dont know
blank
Blank
blank
Send parents/guardians letters on how and why to be accepting of their child
Blank

**Death & Dying (suicide, loss, grief)**

**Text Response**

Violence Prevention Intervention
A secure anti-cyberbully rule; even if a person suspects that another kid is cyberbully him/her, counselors should handle the situation firmly.
I don't know.
blank
Blank
group mentoring/fun therapy sessions
Groups and afterschool activities like softball or kickball

A club where kids could come and just talk

Blank

Blank

blank

Blank

Meetings where everyone would get to know each other very well and be able to understand each other, more self-esteem for others.

home economics/trade classes, sewing, cooking, crafts

blank

blank

I dont know

blank

I dont know

blank

I would make my students go to counseling once a week to talk about their day/week

blank

Blank

Blank

Send parents/guardians letters on how and why to be accepting of their child

Blank

Blank

Statistic	Relationships (dating, friendships, family, conflict management, divorce)	Violence & Conflict (gang, bullying, domestic violence)	Health (eating disorder, self harm, body image, drugs, alcohol, pregnancy, STDs)	Self (self esteem, stress management, learning styles, problem solving)	LGBTQIA (lesbian, gay, bisexual, transgender, questioning, intersex, and asexual)	Death & Dying (suicide, loss, grief)
Total Responses	95	30	39	72	16	27