## Jennifer

Last Modified: 02/24/2012
Drilling Down by: 2

1. Gender

| \# | Answer | Freshman | Sophomore | Junior | Senior |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Male | 27 | 28 | 0 | 2 |
| 2 | Female | 25 | 36 | 1 | 0 |
| 3 | Other | 1 | 1 | 0 | 1 |
|  | Total | 53 | 65 | 1 | 3 |
| Statistic |  | Freshman | Sophomore | Junior | Senior |
| Min Value |  | 1 | 1 | 2 | 1 |
| Max Value |  | 3 | 3 | 2 | 3 |
| Mean |  | 1.51 | 1.58 | 2.00 | 1.67 |
| Variance |  | 0.29 | 0.28 | 0.00 | 1.33 |
| Standard Deviation |  | 0.54 | 0.53 | 0.00 | 1.15 |
| Total Responses |  | 53 | 65 | 1 | 3 |

2. What year are you at Lane Tech?

| \# | Answer | Freshman | Sophomore | Junior | Senior |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Freshman | 53 | 0 | 0 | 0 |
| 2 | Sophomore | 0 | 65 | 0 | 0 |
| 3 | Junior | 0 | 0 | 1 | 0 |
| 4 | Senior | 0 | 0 | 0 | 3 |
|  | Total | 53 | 65 | 1 | 3 |
| Statistic |  | Freshman | Sophomore | Junior | Senior |
| Min Value |  | 1 | 2 | 3 | 4 |
| Max Value |  | 1 | 2 | 3 | 4 |
| Mean |  | 1.00 | 2.00 | 3.00 | 4.00 |
| Variance |  | 0.00 | 0.00 | 0.00 | 0.00 |
| Standard Deviation |  | 0.00 | 0.00 | 0.00 | 0.00 |
| Total Responses |  | 53 | 65 | 1 | 3 |

3. Please select all the possible types of groups you might be interested in participating in:

| \# | Answer | Freshman | Sophomore | Junior | Senior |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Relationships (dating, friendships, family, conflict management, divorce) | 42 | 49 | 1 | 3 |
| 2 | Violenœ \& Conflict (gang, bullying, domestic violence) | 8 | 21 | 0 | 1 |
| 3 | Health (eating disorder, self harm, body image, drugs, alœohol, pregnancy, STDs) | 14 | 25 | 0 | 0 |
| 4 | Self (self esteem, stress management, learning styles, problem solving) | 34 | 37 | 0 | 1 |
| 5 | LGBTQIA (lesbian, gay, bisexual, transgender, questioning, intersex, and asexual) | 4 | 11 | 0 | 1 |
| 6 | Death \& Dying (suicide, loss, grief) | 7 | 19 | 0 | 1 |
|  | Total | 109 | 162 | 1 | 7 |

4. In what setting size would you prefer to learn more about social/em otional issues?

| $\#$ | Answer | Freshman | Sophomore | Junior |  |
| :---: | :--- | :---: | :---: | :---: | :---: |
| 1 | Small group (5-15 students) | 32 | 31 | 0 |  |
| 2 | Classroom (20-30 students) | 15 | 31 | 1 |  |
| 3 | Large group (50+ students) | 6 | 3 | 0 | 0 |
|  | Total | 53 | 65 | 1 | 3 |

5. What time of day would you prefer to have group meetings?

| $\#$ | Answer | Freshman | Sophomore | Sunior |  |
| :--- | :--- | :---: | :---: | :---: | :---: |
| 1 | Before school | 7 | 11 | 0 | 0 |
| 2 | Lunch | 16 | 13 | 0 | 1 |
| 3 | After school | 30 | 41 | 1 |  |
|  | Total | 53 | 65 | 2 | 1 |

6. How often would you like a group to meet?

| $\#$ | Answer | Freshman | Sophomore | Junior |  |
| :---: | :--- | :---: | :---: | :---: | :---: |
| 1 | Weekly | 22 | 27 | 1 |  |
| 2 | Monthly | 22 | 28 | 0 |  |
| 3 | Four times a year | 5 | 6 | 0 | 0 |
| 4 | Once a year | 4 | 4 | 0 |  |
|  | Total | 53 | 65 | 1 | 0 |

7. How likely would it be for you to use the following programs or resources when resolving a social or emotional issue?

| Freshman |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \# | Question | Very Likely | Likely | Somewhat Likely | Somewhat Unlikely | Unlikely | Very Unlikely |
| 1 | Peer mentoring program | 4 | 16 | 16 | 2 | 7 | 8 |
| 2 | On-line resources | 4 | 9 | 22 | 5 | 9 | 4 |
| 3 | An outside agency instead of resources at Lane Tech | 2 | 3 | 15 | 7 | 18 | 8 |
| Sophomore |  |  |  |  |  |  |  |
| \# | Question | Very Likely | Likely | Somewhat Likely | Somewhat Unlikely | Unlikely | Very Unlikely |
| 1 | Peer mentoring program | 5 | 14 | 21 | 11 | 6 | 8 |
| 2 | On-line resources | 11 | 12 | 19 | 5 | 12 | 6 |
| 3 | An outside agency instead of resources at Lane Tech | 4 | 7 | 23 | 10 | 12 | 9 |
| Junior |  |  |  |  |  |  |  |
| \# | Question | Very Likely | Likely | Somewhat Likely | Somewhat Unlikely | Unlikely | Very Unlikely |
| 1 | Peer mentoring program | 0 | 1 | 0 | 0 | 0 | 0 |
| 2 | On-ine resources | 0 | 1 | 0 | 0 | 0 | 0 |
| 3 | An outside agency instead of resources at Lane Tech | 0 | 0 | 1 | 0 | 0 | 0 |
| Senior |  |  |  |  |  |  |  |
| \# | Question | Very Likely | Likely | Somewhat Likely | Somewhat Unlikely | Unlikely | Very Unlikely |
| 1 | Peer mentoring program | 0 | 0 | 1 | 0 | 1 | 1 |
| 2 | On-ine resources | 0 | 0 | 0 | 0 | 1 | 2 |
| 3 | An outside agency instead of resources at Lane Tech | 0 | 0 | 0 | 0 | 2 | 1 |

8. Do you feel the following individuals are accepting of your thoughts, feelings, and behaviors?

| Freshman |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \# | Question | Clearly accepting | Mostly accepting | Somewhat accepting | Mostly rejecting | Clearly rejecting |
| 1 | Parent/Guardian | 21 | 16 | 12 | 3 | 1 |
| 2 | Teachers | 8 | 24 | 17 | 3 | 1 |
| 3 | School Counselors | 20 | 20 | 10 | 2 | 1 |
| 4 | Administrators | 7 | 21 | 18 | 5 | 2 |
| 5 | Friends | 27 | 20 | 5 | 1 | 0 |
| 6 | Classmates | 14 | 22 | 14 | 1 | 2 |
| 7 | Siblings/Other Family Members | 20 | 21 | 9 | 2 | 1 |
| Sophomore |  |  |  |  |  |  |
| \# | Question | Clearly accepting | Mostly accepting | Somewhat accepting | Mostly rejecting | Clearly rejecting |
| 1 | Parent/Guardian | 22 | 14 | 23 | 5 | 1 |
| 2 | Teachers | 9 | 26 | 27 | 2 | 1 |
| 3 | School Counselors | 15 | 28 | 20 | 1 | 1 |
| 4 | Administrators | 8 | 16 | 33 | 7 | 1 |
| 5 | Friends | 34 | 23 | 6 | 2 | 0 |
| 6 | Classmates | 13 | 34 | 13 | 5 | 0 |
| 7 | Siblings/Other Family Members | 20 | 18 | 20 | 5 | 2 |
| Junior |  |  |  |  |  |  |
| \# | Question | Clearly accepting | Mostly accepting | Somewhat accepting | Mostly rejecting | Clearly rejecting |
| 1 | Parent/Guardian | 0 | 0 | 1 | 0 | 0 |
| 2 | Teachers | 0 | 0 | 1 | 0 | 0 |
| 3 | School Counselors | 1 | 0 | 0 | 0 | 0 |
| 4 | Administrators | 1 | 0 | 0 | 0 | 0 |
| 5 | Friends | 1 | 0 | 0 | 0 | 0 |
| 6 | Classmates | 0 | 0 | 1 | 0 | 0 |
| 7 | Siblings/Other Family Members | 0 | 0 | 1 | 0 | 0 |
| Senior |  |  |  |  |  |  |
| \# | Question | Clearly accepting | Mostly accepting | Somewhat accepting | Mostly rejecting | Clearly rejecting |
| 1 | Parent/Guardian | 1 | 1 | 1 | 0 | 0 |
| 2 | Teachers | 1 | 0 | 1 | 1 | 0 |
| 3 | School Counselors | 1 | 0 | 1 | 1 | 0 |
| 4 | Administrators | 1 | 0 | 1 | 1 | 0 |
| 5 | Friends | 2 | 0 | 1 | 0 | 0 |
| 6 | Classmates | 1 | 0 | 1 | 1 | 0 |
| 7 | Siblings/Other Family Members | 1 | 0 | 1 | 1 | 0 |

9. If you were a counselor at Lane Tech, what activities and programs would you like to create to address these social and/or emotional issues?

## Freshman

## Text Response

A dass for every single grade.
A dass where everyone can tell how they really feel about som ething anonymously
A dub where kids could come and just talk
Activities and programs where you have fun.
After-school programs
After school meetings
A group discussion
An activity being active.
A social group
Blank
Blank
Blank
Blank
Blank
Blank
Blank
Blank
Blank
Blank
Blank
Blank
Blank
Blank
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Blank
Blank
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Blank
Blank
Blank
blank
Brief counseling once a week.
Group about relationships
Groups that meet.
IDK
IDK
I would create a counseling group to just talk about normal life and/or issues.
N/A
None
None
Relationships
Self-Esteem dub!

Some group discussion thing.
Talent.
Whatever I deem is relevant.
Sophomore

## TextResponse

?
a group circle
An activity involving situational role play, then saying how you feel about it.
anything that will help
A secure anti-cyberbully rule; even if a person suspects that another kid is cyberbully him/her, councelors should handle the situation firmly.
A support group
baking, sewing
Blank
blank
Blank
Blank
Blank
blank
blank
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blank
blank
blank
blank
blank
Blank
Blank
Blank
Blank
CLUBS
dubs where we share issues of everyday life
Dont know
gang and violence help
group meetings
group mentoring/fun therapy sessions
Groups and afterschool activities like softball or kickball
Have a group that talks about all of these problems
home economics/trade classes, sewing, cooking, crafts
I don't know
I don't know.
I do not know.
I dont know
I dont know
 facing.
i would help more kids out
I would let the kids do what they wish to do about these issues.
I would like to create after school programs to allow kids to come if they want or need the help
I would make my students go to counseling once a week to talk about their day/week
I would offer a club type of group after school. It would act as a support group for people needing and/or wanting help.

I would write out a play and have the students act them out.
make a club
make a dub
Many situations in which students may be having problems in socially, games and activities, what to do to boot self esteem and so on
Meetings where everyone would get to know each other very well and be able to understand each other, more self-esteem for others.
More interacting with the students your in charge of, meet more often not just once every year.
no clue
Peer Group
pizza parties with feeling discussions
Send parents/guardians letters on how and why to be accepting of their child
Set aside more time for individuals instead of meeting for a short period of time
social programs
Talking groups
Violence Prevention Intervention
yes
youth group

|  | Junior |
| :---: | :---: |
| Text Response |  |

Meetings everyday.

## Senior

## Text Response

blank
Blank
Blank

| Statistic | Freshman | Sophomore | Junior | Senior |
| :--- | :---: | :---: | :---: | :---: |
| Total Responses | 53 | 65 | 1 | 3 |

