# Explanation of process, perception and results data

## Lesson Plan: Conflict Resolution - Communication: Respectful or Disrespectful?

*Process Data:* Number of students who participated in the lesson at each grade level. *Perception Data:* Students will turn in Pre & Post Test reflections as well as a summary of their role play.

*Results Data:* To see if the number of reported conflicts & discipline referrals are reduced throughout the school year as a result of this lesson.

## Lesson Plan: Understanding Stress

*Process Data:* Number of students who participated in the lesson at each grade level. *Perception Data:* Students will turn in Pre & Post Test reflections.

*Results Data:* To see if attitudes and knowledge of how to handle stress has changed as a result of this lesson.

## Lesson Plan: Resisting Peer Pressure

*Process Data:* Number of students who participated in the lesson at each grade level. *Perception Data:* Students now identify harmful peer situations and solutions as to how they can avoid negative results of peer pressure situations.

Results Data: Student discipline referrals are reduced as a result of this lesson.

## Small Group Counseling: Grief and Loss

*Process Data:* Held indefinitely number of four-session counseling groups with between seven-ten students each on grief and loss.

*Perception Data:* Students who have participated in group counseling will be able to identify early-warning signs for suicide.

Results Data: Participants in this group will have an increase in their grades and attendance.

## **Closing the Gap: Peer Mentoring**

*Process Data:* Approximately ten percent of the student body (about 400 students) participated in sessions of peer mentoring.

*Perception Data:* The student participating in the program will be more involved in activities with Lane Tech.

*Results Data:* Participants from peer mentoring will participate more in extra-curricular activities than those who did not. These students will also show an higher average in grade-point average and attendance.