

Lane Tech High School

Closing the Gap Results Report 2012-2013

Grade Level	Small Group Objective/ Goal	ASCA Domain/ Standard	Number of Sessions	Process Data (Number of students involved)	Perception Data (Pre and post survey, competency attainment – knowledge, attitudes or skills)	Outcome Data (How did the student change-behavior/attendance/achievement-as a result of the lesson?)	Implications (What do the data tell you?)
9th, 10th, 11th, and 12th grade	<ul style="list-style-type: none"> • Increased connectedness to Lane Tech • Increased student self-esteem • Increased student competency and self-efficiency • Increased student interpersonal communication skills and conflict resolution skills. 	Personal/ Social A, B, C	10 sessions during Division	400 Students (10% of students from each grade level.)	<ul style="list-style-type: none"> • Students felt they had a more establish social support due to the program • Students acknowledged their increased autonomy • Students recognized how the social skills obtained would help them interact with peers • Students discussed they were no longer hesitant to join clubs or sports • Students believed program held them accountable for their actions 	<ul style="list-style-type: none"> • Students participating in program attended on average 5 school days more than those who did not • Students participating in program received on average a GPA .5 higher than those who did not • Students participating in program were 2xs more likely to participate in extra-cirricular activities than those who did not. They were also 5xs more likely to be in 3 or more extra-cirriculars • Students participating in program had 60% less referrals to the disciplinary office than those who did not 	Students who feel accepted by their peers are more likely to do better academically, participate in extra-cirricular activities, want to attend school, and are less likely to receive disciplinary action.